School – Parent Compact 2020 – 2021

<u>Yough Glades Elementary School</u>, and the parents of the students participating in activities, services, and programs funded by the Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

School Responsibilities

Yough Glades Elementary School will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Maryland's student academic achievement standards as follows:
 - Use the Garrett Co. approved Curriculum in daily instructional planning
 - Provide effective learning strategies to motivate and assist students with their understanding of academic concepts
 - Have high expectations for learning and achievement for all students
 - Assure that every student has access to quality learning experiences appropriate to their development
 - Assign appropriate homework that extends and reinforces lessons taught at school
 - Believe that each student can learn at his/her pace and strive to meet individual needs
- Hold parent-teacher conferences annually during which this compact will be discussed as it relates to the individual child's achievement
 - Conferences are held during the second grading term and by appointments during the school year
 - IEP meetings are conducted as mandated or requested
 - Parents may schedule a meeting with teachers as needed during their planning times. Meetings should be arranged a few days in advance
- Provide parents with frequent reports on their child's progress
 - o Progress reports are sent home with students at mid-term intervals
 - o Teachers may send home weekly results of chapter tests, etc.
 - Provide & encourage parent access to PowerSchool Parent Portal
 - Teachers commit to sending home a monthly positive communication note on child
- Provide parents with reasonable access to staff
 - Parents may schedule appointments with their child's teachers during their planning times or virtual contact hours
 - Each staff member will communicate to families through the student planner or an electronic means as established by individual teachers
 - Parents receive a regular newsletter of school information, activities and events

- A Back-to-School Night is held a few days before school begins to give families an opportunity to meet their child's teachers and receive important information about the upcoming school year
- Provide parent opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows and as permitted by COVID regulations:
 - Parents will be welcomed into the classrooms for observation given an appointment has been arranged in advance
 - Parents may volunteer for the classroom by scheduling a time with their child's teacher
 - Parents may sign up for volunteer opportunities by completing a survey designed to capture individual strengths

Parent Responsibilities

We, as parents, will support our children's learning by:

- Making sure my child attends school every day and is on time (Virtually or in person)
- Making sure that homework is completed
- Checking and signing the student planner or Schoology Account, if required, for assignments and communications
- Attend school conferences and review school work
- Attending Back-to-School Night and having the opportunity to participate in the Parent Teacher Group (PTG) related events
- Support the school's efforts to maintain proper discipline
- Limiting TV viewing, video/computer gaming, and other extracurricular activities.
- Making sure my child is well rested
- Reading and responding as necessary to all communication from the school
- Talk with your child daily about school and how they are feeling
- Read with your child daily suggested minimum 15 minutes daily
- Being attentive to the virtual instruction no distractions

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve Maryland's high standards by:

- Completing and turning in all class and homework assignments on time
- Coming to school well rested and ready for a productive day of learning
- Asking my teachers questions when I don't understand
- Paying attention in class and maintaining appropriate behavior
- Reading books instead of watching TV and playing video/computer games
- Respecting myself, school property and others; follow all school rules
- Giving my parents/guardians all notices and information received by me from my school every day and talking to them about my day
- Persevere on challenging assignments
- Share information on feelings about school