

## Christmas Around the World

- I. Research the meanings of Christmas symbols

<http://www.achristmastestimony.kingdomdesignministry.com/christmas-symbols-and-their-meanings>

<http://www.whychristmas.com/>

<http://www.raskys.com/christmas46.html>

<http://cdn.www.ministry-to-children.com/wp-content/uploads/2009/12/12-Symbols-of-Christmas-Book.pdf>

[www.holidaydecorations.com](http://www.holidaydecorations.com)

[www.rollanet.org](http://www.rollanet.org)

- a. Bells
- b. Candy canes
- c. Gifts
- d. Gingerbread men
- e. Christmas tree
- f. Stockings
- g. Stars
- h. Christmas lights
- i. Red and green colors
- j. Wreaths
- k. Nativity scene
- l. Poinsettia
- m. Christmas tree
- n. Holly and Berry
- o. Candles
- p. Christmas ornaments
- q. Mistletoe

Have students type the meaning of the symbol they researched on a slip of paper or write it on an index card and create a replica of the symbol.

Have students present their information.

Read *The Legend of the Candy Maker's Gift*.

II. Have students research how different countries celebrate Christmas.

<http://www.whychristmas.com/cultures/hungary.shtml>

<http://www.santas.net/aroundtheworld.htm><http://www.santas.net/aroundtheworld.htm>

- a. Create a political map of the country they research.
  - b. Find 10 facts about that country.
  - c. Find out who the gift giver is? How does this person travel?
  - d. Find out Christmas traditions in that country.
  - e. Find a Christmas recipe from that country.
  - f. Create a display to present this information.
  - g. Present this information to the class.
  - h. Have students volunteer to bring in a Christmas treat from their countries for a celebration on Dec. 19.
- III. Have students write a paragraph explaining the famous quote, "It's the thought that counts."
- IV. Have students write an UGLY gift thank you letter.