Scheduling 2017-18
For Freshman, Sophomores, and Juniors
Time Line

- **Feb. 9 Advisory:** 1st PowerPoint to review graduation requirements

- **March 2 Advisory:** 2nd PowerPoint to review courses and scheduling process + handing out CSS and reviewing CSS

- **March 6 Advisory:** Advisors will help juniors select classes in PowerSchool. CSS must be turned in and signed by a parent to be able to select classes

- **March 7 Advisory:** Advisors will help sophomores select classes in PowerSchool. CSS must be turned in and signed by a parent to be able to select classes

- **March 8 Advisory:** Advisors will help freshman select classes in PowerSchool. CSS must be turned in and signed by a parent to be able to select classes

- **March 13-17 with guidance during RAMS:** Make ups for any student who did not select classes in PowerSchool or were sick.
What your packet should contain:

- Pathway with recommendations and record of credits earned
- Course Selection Sheet: to be completed by student, signed by parent and returned to Advisors
Consider Your Choices Carefully

- If you choose an honors or AP level course and get it on your schedule, you are not allowed to get out of the course when the school year begins.

- If you choose a course and get it on your schedule, county policy dictates that you can’t change your schedule because you change your mind or because you want a different teacher.
Register for ALL the Honors and AP Classes!
Notes on AP Courses

The following AP courses require a “partner” course, most in the same year:

- Biology - AP + Biology II-H (not necessarily in same year)
- AP Calculus AB + Elements of Calculus-H (same year)
- Chemistry-AP + Chemistry-H (same year recommended)
- Physics I AP + Physics-H (same year recommended)
- Psychology AP + Psychology I (same year recommended)
- U.S. History-AP + U.S. History-H (same year)

All AP Courses will require a general AP contract, signed by student and parent. Some courses also have an additional contract with the teacher.
Completing Course Selection Sheets

1) COMPLETE IN PENCIL ONLY!!!!

2) Student needs to complete top blanks on the sheet:

SOUTHERN GARRETT HIGH SCHOOL COURSE SELECTION SHEET 2014-15

LEGAL NAME  Joe Student  CAREER PATH  Auto

____ University of MD System Completer  __x__ Career & Technology System Completer
Complete Course Selection Sheet (cont’d.)

Using a **PENCIL**, circle name and number of each course chosen on Course Selection Sheet:

![Diagram of course selection]

011 English I – Merit

Follow suggestions made by School Counselor on Pathway Sheet. Make sure course numbers match!
Front Page of Course Selection Sheet

- You will select your English, Math, Science and Social Studies Courses on the front page of the Course Selection Sheet. Ordinarily, you will pick one of each.
Notes on courses on second page of CSS
Courses that Meet Fine Art Requirement

- Art I
- Art History
- Art Appreciation
- Chorus
- Band
- Theater I
- Music Appreciation
- Color Guard
- Music History & Theory
- Class Piano I
Courses that Meet Financial Literacy Requirement

- 614 - Economics-M
- 606 - Financial Management
- 744 – Agribusiness
Courses that meet the Science Requirement – 4 credits

Typical Science Sequence

Earth Science

Biology*

Chemistry/Chemistry in the Community

Environmental Science or

Physics or Wildlife and Forestry Management

◆ Everyone must take Biology

◆ Everyone must take an Environmental Literacy Course: either Environmental Science or Wildlife and Forestry Management (this course can be either a science course or a CTE completer course, but not both)
Environmental Literacy Credit

- Please make sure you take an Environmental Literacy course to count towards your graduation requirements.
- The two courses that meet this requirement are...
  - Environmental Science
  - Wildlife and Forestry Management.
Notes on courses on second page of CSS

Courses That Can Be Repeated

- Theatre II-M
- Studio Art-M
- Chorus
- Band; Color Guard
- Class Piano I; Class Piano II
- Physical Activity; Weight Training
- Web Design-M
- Yearbook, Newspaper
- School-To-Careers
Teacher Approval Needed

Students need teacher approval for some classes:

- *Teacher’s Aide* – student needs to deliver a note from a teacher or teacher needs to send email to counselor. Only seniors are allowed to be Teacher’s Aides.

- *Studio Art* – student needs to obtain Mrs. Pyle’s permission and counselor needs note or email

- *Office Aide* – juniors and seniors can sign up, but will need to be approved before being assigned.
Notes on courses on second page of CSS

- Following is a list of some electives for which there is extra information to help students make decisions:

  - **JROTC/Leadership Level:** this is a leadership development course. Students participate in a wide range of activities. There is no military service commitment. There are five levels. Students need to start with Let I and then move one level up with each course. Students can “fill in the blank” and make sure they select the correct one in Power School.

  - **092 Journalism-Newspaper:** This is a merit level course. Reasons to consider the course: students are part of a staff; leadership positions; looks good to colleges; improves writing skills; also involves photography and graphic design. This class also produces full color senior edition and literary magazine.

  - **095 SAT Prep.:** The best year to take this class is the junior year, when students should take the SAT. This course not only prepares students for the SAT, but also improves verbal, writing and math skills which help college readiness. The course is catered to the needs of the student.

  - **244 Contemporary Problems:** Students examine current issues in the United States including domestic and foreign relations.
Notes on courses on second page of CSS

Foreign Language is a requirement for University of Maryland System Completers. While Career & Technology Completers are not required to take foreign language, they will need to take them if they plan to attend a four year college. Many highly selective colleges expect to see at least 3 years of a foreign language on a students’ transcript.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>436</td>
<td>Spanish I</td>
</tr>
<tr>
<td>437</td>
<td>Spanish II – M</td>
</tr>
<tr>
<td>438</td>
<td>Spanish III – M</td>
</tr>
</tbody>
</table>

Art classes are sequential, so a student takes Art I and then takes Art II and so on.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>441</td>
<td>Art I</td>
</tr>
<tr>
<td>442</td>
<td>Art II</td>
</tr>
<tr>
<td>443</td>
<td>Advanced Art: Drawing &amp; Painting - M</td>
</tr>
<tr>
<td>444</td>
<td>Advanced Art: Sculpture &amp; Printmaking - M</td>
</tr>
<tr>
<td></td>
<td>Studio Art - H</td>
</tr>
</tbody>
</table>

- Students must have their Health and Physical Education credits before taking Physical Activity and Weight Training.
- 476 Physical Activity – Coed
- 477 Weight Training/Exercise Physiology
Courses from 501 to 746 are electives and are Career and Technology courses that are on pathways. Students are allowed to select these courses, even if they aren’t on their pathway. However, pathway completers will get first priority in filling the classes. So, some students may be bumped out of a class to allow pathway completers in the course. Please refer to the Student Education Planning Guide for descriptions of these courses. Following is just some new information to help students in making decisions. Many pathway courses must be taken in a sequential order so please check your SEPG or follow counselors recommendation to ensure you select prerequisite classes before moving on.
Notes on courses on second page of CSS

Reminders:

- You need to select 8 courses plus 2 alternates.
- You need to number your electives in priority of preference.
- You need to be sure to circle courses on the Course Selection Sheet that are on your pathway, ex. If you are an Auto completer, circle Auto I on your CSS!
Notes for Sophomores
(Rising Juniors)

- The second level of many CTE courses (ex. Auto II) run for two periods, so when you are selecting 8 courses, be sure to count that course as two.
Notes for Juniors
(Rising Seniors)

If you are interested in Garrett College Courses:

GC English 101/102 = English IV credit
GC College Math 105 = 4th math credit

There are many ways that students can now earn GC credits and High school credits at the same time. Courses are listed in SEPG and on CSS by grade. Most courses are available to seniors only.
Notes for Juniors
(Rising Seniors)

4th Math options:
If you are a University of Maryland Completer (in Merit/Honors maths + 2 years foreign language), then your 4th math must be a Merit/Honors level math.

Typical Math Sequence:
Alg. I-A-Alg./IB-M or Alg. IB-M
Geometry H or M
Algebra II H or M
Algebra III-M or Pre-Calculus H or M
Calculus (must have had Pre-Calculus first),

Other Math Options: Algebra III-M,
Probability and Statistics AP or M,
GC College Algebra
Notes for Juniors (Rising Seniors)

- You must meet all testing requirements for your class. If you are unsure about whether you are meeting these requirements, please see your counselor.

- Service Learning: 40 hours
Notes for Juniors
(Rising Seniors)

4th Math options

If you are a CTE Completer (completing at least 4 CTE courses in pathway and in General Math series)

Typical Math Sequence:

- General Algebra 1A
- General Algebra 1B
- General Geometry
- General Algebra II
- General Algebra III

Other 4th math options: Algebra IB-M or Algebra II-M depending on math teacher recommendation
Notes for Juniors
(Rising Seniors)

For those completing CTE programs:

a) Be sure to sign up for at least one course in your CTE program if you already have 3 credits
b) Allied Health counts for 4 credits. Count it as 4 of the 8 courses you select.
Notes for Juniors
(Rising Seniors)

If you are interested in School-To-Careers – you must have your service learning hours completed by the end of your junior year. Sign up for one period, but do not count it as one of your 8 courses you must select. Mr. Bonser will contact you with more information. You can sign up in the Guidance Office to see Mr. Bonser if you have questions or concerns.
Notes for Juniors
(Rising Seniors)

If you are interested in Modified Schedule
• You must have your service learning hours completed by the end of your junior year to obtain approval into the program.
• School Board policy now requires that you have your application submitted one month prior to the beginning of your Senior year. To ensure that you have modified schedule, submit you application by the end of your junior year.
• You must meet assessment requirements.
• If you do not currently have your service learning hours completed, or do not have passing scores on your HSA exams, then you must select 8 courses plus 2 alternatives.
• Whether you have or have not met the criteria, you need to select 8 courses plus 2 alternatives. You can select one period of Modified Schedule, but do not count it as part of your 8. You have to be approved for Modified Schedule before it goes on your schedule.
Final Notes

• If you have questions or concerns, please address them with your adviser or counselor prior to your scheduling appointment.

• Remember to submit your Course Selection Sheet to your Counselor after you select your classes in Power School.
Questions?

HOW TO REACH YOUR SCHOOL COUNSELOR

- Sign up in the Counselor’s Office
- Call us at 301-334-1660
- Email us

Students A-La: Denise Steinkirchner -
denise.steinkirchner@garrettcountyschools.org

Students Le-Z: Beverly Sincell -
bev.sincell@garrettcountyschools.org