Scheduling 2019-2020

For Freshman, Sophomores, and Juniors
What your packet should contain:

- Pathway with recommendations and record of credits earned
- Course Selection Sheet: to be completed by student, signed by parent and returned to RAMS teacher by FEB 27th.
- Scheduling Instructions
Time Line

- **Feb. 21st Advisory**: PowerPoint to review graduation requirements and Course Selection Sheets/Scheduling Instructions/Copy of Pathway and Recommendations

- **March 4-15**: students will schedule during RAMS period as we call you down in groups. These dates can be extended if we need them to be. Groups have not been determined yet.

- If you do NOT fill out the Course Selection Sheets correctly or do NOT have a parent sign the sheets and return to your RAMS period teacher to collect you will be placed at the bottom of the list and we will schedule you after all of the other students have been scheduled.
Consider Your Choices Carefully

- If you choose an honors/AP level course or Dual Enrollment course and get it on your schedule, you are not allowed to drop the course. See guidelines for schedule changes in the agenda book and SEPG.

- If you choose a course and get it on your schedule, county policy dictates that you can’t change your schedule because you change your mind or because you want a different teacher. Again, see SEPG.
We encourage students to sign up for highest level classes they feel they can be successful in.

Consider signing up for honors, AP and Dual Enrollment Courses.
Notes on AP Courses

The following AP courses require a “partner” course, most in the same year:

- Biology – AP + Biology II-H (not necessarily in same year)
- AP Calculus AB + Elements of Calculus-H (same year)
- Chemistry-AP + Chemistry-H (same year recommended)
- Physics I AP + Physics-H (same year recommended)
- Psychology AP + Psychology I (same year recommended)

All AP Courses will require a general AP contract, signed by student and parent. Some courses also have an additional contract with the teacher.
Completing Course Selection Sheets

1) **COMPLETE IN PENCIL ONLY!!!!**

2) Student needs to complete top blanks on the sheet:

   SOUTHERN GARRETT HIGH SCHOOL COURSE SELECTION SHEET 2014-15

   LEGAL NAME  Joe Student  CAREER PATH  Auto

   University of MD System Completer  Career & Technology System Completer
Complete Course Selection Sheet (cont’d.)

Using a **PENCIL**, circle name and number of each course chosen on Course Selection Sheet:

- **011**  English I – Merit

Follow suggestions made by School Counselor on Pathway Sheet. Make sure course numbers match!
You will select your English, Math, Science and Social Studies Courses on the front page of the Course Selection Sheet. Ordinarily, you will pick one of each.
Notes on courses on second page of CSS

Courses that Meet Fine Art Requirement

- Art I
- Art History
- Art Appreciation
- Chorus
- Band
- Theater I
- Music Appreciation
- Color Guard
- Music History & Theory
- Class Piano I
Courses that Meet Financial Literacy Requirement

- **614 - Economics-M**
- **606 - Financial Management**
- **744 – Foundations of Agribusiness** (for those not completing Ag. Pathway)
Notes on courses on second page of CSS
Courses That Can Be Repeated

- Theatre II-M
- Studio Art-M
- Chorus
- Band; Color Guard
- Class Piano I; Class Piano II
- Physical Activity; Weight Training
- Web Design-M
- Yearbook, Newspaper
- School-To-Careers
Notes on courses on second page of CSS

Teacher Approval Needed

- Students need teacher approval for some classes:
  - **Teacher’s Aide** – student needs to deliver a note from a teacher or teacher needs to send email to counselor. Only seniors are allowed to be Teacher’s Aides.
  - **Studio Art** – student needs to obtain Mrs. Pyle’s permission and counselor needs note or email
  - **Office Aide** – juniors and seniors can sign up, but will need to be approved before being assigned
Notes on courses on second page of CSS

◆ Following is a list of some electives for which there is extra information to help students make decisions:

◆ **JROTC/Leadership Level:** this is a leadership development course. Students participate in a wide range of activities. There is not military service commitment. There are five levels. Students need to start with Let I and then move one level up with each course. Students can “fill in the blank” and make sure they select the correct one in Power School.

◆ **092 Journalism-Newspaper:** This is a merit level course. Reasons to consider the course: students are part of a staff; leadership positions; looks good to colleges; improves writing skills; also involves photography and graphic design. This class also produces full color senior edition and literary magazine.

◆ **095 SAT Prep.:** The best year to take this class is the junior year, when students should take the SAT. This course not only prepares students for the SAT, but also improves verbal, writing and math skills which help college readiness. The course is catered to the needs of the student.

◆ **244 Contemporary Problems:** Students examine current issues in the United States including domestic and foreign relations.
Notes on courses on second page of CSS

Foreign Language is a requirement for University of Maryland System Completers. While Career & Technology Completers are not required to take foreign language, they will need to take them if they plan to attend a four year college. Many highly selective colleges expect to see at least 3 years of a foreign language on a students’ transcript

436 Spanish I
437 Spanish II – M
438 Spanish III – M

Art classes are sequential, so a student takes Art I and then takes Art II and so on.

441 Art I
442 Art II
443 Advanced Art: Drawing & Painting- M
444 Advanced Art: Sculpture & Printmaking- M
   Studio Art-H

• Students must have their Health and Physical Education credits before taking Physical Activity and Weight Training
• 476 Physical Activity – Coed
• 477 Weight Training/Exercise Physiology
Notes on courses on second page of CSS

Reminders:

• You need to select 8 courses plus 2 alternates. Your two alternates need to be labeled ALT 1 and ALT 2 and also be circled. That means you will have 10 classes selected!

• You need to be sure to circle courses on the Course Selection Sheet that are on your pathway, ex. If you are an Auto completer, circle Intro. to Auto on your CSS!
If you are interested in Garrett College Courses:

- GC English 101/102 = English 12 credit
- Juniors can now take GC English 101 = English 11 credit
- GC College Math 105 = math credit. Can be taken after Alg. II is successfully completed.

There are many ways that students can now earn GC credits and High school credits at the same time. Courses are listed in SEPG and on CSS by grade.
Notes for Juniors  
(Rising Seniors)

4\textsuperscript{th} Math options:

If you are a University of Maryland Completer (in Merit/Honors maths + 2 years foreign language), then your 4\textsuperscript{th} math must be a Merit/Honors level math.

Typical Math Sequence:
Alg. I-A-Alg./IB-M or Alg. IB-M
  Geometry H or M
  Algebra II H or M
Algebra III-M or Pre-Calculus H or M
Calculus (must have had Pre-Calculus first),

Other Math Options: Algebra III-M,
  Probability and Statistics AP or M,
  GC College Algebra 105
Notes for Juniors
(Rising Seniors)

4th Math options

If you are a CTE Completer (completing at least 4 CTE courses in pathway and in General Math series)

Typical Math Sequence:
General Algebra 1A
General Algebra 1B
General Geometry
General Algebra II
General Algebra III

Other 4th math options: Algebra IB-M or Algebra II-M depending on math teacher recommendation
Notes for Juniors
(Rising Seniors)

• You must meet all testing requirements for your class. If you are unsure about whether you are meeting these requirements, please see your counselor.

• Service Learning: 40 hours
Notes for Juniors
(Rising Seniors)

For those completing CTE programs:

a) Be sure to sign up for at least one course in your CTE program if you already have 3 credits

b) Allied Health counts for 4 credits. Count it as 4 of the 8 courses you select.
Notes for Juniors
(Rising Seniors)

If you are interested in School-To-Careers – you must have your service learning hours completed by the end of your junior year. Sign up for one period, but do not count it as one of your 8 courses you must select. Mr. Bonser will contact you with more information. You can sign up in the Guidance Office to see Mr. Bonser if you have questions or concerns.
Notes for Juniors (Rising Seniors)

If you are interested in Modified Schedule

• You must have your service learning hours completed by the end of your junior year to obtain approval into the program.
• To ensure that you have modified schedule, submit your application by the end of your junior year.
• You must meet assessment requirements.
• Whether you have or have not met the criteria, you need to select 8 courses plus 2 alternatives. You can select one period of Modified Schedule, but do not count it as part of your 8. You have to be approved for Modified Schedule before it goes on your schedule.
Final Notes

• If you have questions or concerns, please address them with your adviser or counselor prior to your scheduling appointment.

• Remember to submit your Course Selection Sheet to your Counselor after you select your classes in Power School.
Questions?

HOW TO REACH YOUR SCHOOL COUNSELOR

• Sign up in the Counselor’s Office
• Call us at 301-334-9447, Guidance Office
• Email us

Students A-La: Christopher Adams - christopher.adams@garrettcountyschools.org

Students Le-Z: Beverly Sincell - bev.sincell@garrettcountyschools.org