Third Grade Weekly Facts for Jan. 2 - 6

**Reading** – “What Do Illustrators Do?”, pg. 242-260

**Story Vocabulary**
1. **tools** - things people use to help them do a job
2. **sketches** - quick drawings without much detail
3. **scribbles** - drawings or doodles, drawn in a quick or careless way
4. **research** - careful study of a subject or problem **skills:** text & graphic features **sequence of events**
5. **textures** - the way a surface looks and feels **strategy:** analyze/evaluate
6. **imagine** - to see a picture in your mind
7. **illustrate** - to make pictures that show or explain something
8. **tracing** - used to copy or trace lines

**TEST:** Thurs, Jan. 5

Your child should be able to correctly use these words in a sentence.

**Math – Unit Fractions**

~determine the fraction of a set ~solve word problems involving fractions
~review fractions ~fraction test- Fri, Jan. 6

**PRACTICE MULTIPLICATION RINGS NIGHTLY!!!!!**

**Spelling/Grammar/Writing**

~Spelling pattern: contractions ~pronouns
~Spelling pattern for Mrs. Williams’ group: y is i ~gathering our research for informational writing

**Science/Social Studies**

~simple machines ~ posters for Native Americans

**Important Info.**

~Students return to school on Monday, January 2.