A Peek at Our Week

Reading: “From Seed to Plant”
- Comprehension Strategy: Monitor/Clarify, Synthesize
- Skill: Context Clues
- Spelling and Reading test on Friday. Tic-tac-toe boards are also due.

Math
- Graphs- We will have a quiz on Friday on this topic.

Grammar/Writing:
- Opinion Writing- Transitions, Writing letters to a favorite author expressing opinions with reasons.

Science/ Social Studies
- Plants- identify parts and discover the important role that bees and other animals play in order to make new seeds.

Spelling & Word Study

<table>
<thead>
<tr>
<th>High Frequency Words</th>
<th>Vocabulary</th>
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</thead>
<tbody>
<tr>
<td>ball, done, hear, learn, leaves, only, our, through, were, young</td>
<td>grain, pod, soak, soften, root, shoot, nutrition, tasty</td>
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</tbody>
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Spelling Pattern

Prefixes- re-, un- Words are glued in your child’s planner.

Reminder

Miss Opel’s last day with us will be on Thursday. We would like to have a surprise going away party for her. I will be purchasing a cake and I would like to give her a basket of teacher supplies. I need your help to fill the basket. Please send in any supplies you think a teacher might like, such as post-it notes, markers, candy, etc. Be as creative as you like. Thank you! Please remind your child that this is a secret. Shhhhh!

Weekly Homework

- Practice vocabulary words each night. Make sure your child understands the meaning of each word.
- Complete 3 activities on the spelling tic-tac-toe board. Due Friday.
- Practice high frequency words each night. Students should be able to immediately recognize and read these words.
- Practice math sheets each night. These are in your child’s take home folder.

Mark Your Calendar

May
- 12- Mountain Playhouse Field Trip
- 15- Student Exhibition at School- 5-7:00 p.m.
- 16- 3 hour early dismissal
- 29- No School- Memorial Day
- 30- Game Day

June
- 2- End of the Year Field Trip to Pittsburgh Zoo
- 7- Last Day of School