4th Grade Newsletter
September 14th – September 18th

- Mid-term will be September 23rd
- Box Tops are always welcome!

Math

Along with the newsletter, you will receive a facts letter for week three. This letter has the facts we are practicing this week along with last weeks facts. We take a quick assessment each day just for practice and we will take the graded facts test on Friday, which will include facts from week 1, 2, and 3. Students have a ring of cards that they are responsible for bring home and bring back to school. I will send home weekly progress reports and new facts each week. If a student does not receive an 80% on the Friday assessment, he/she will spend the next week on the same facts before moving on.

Recess time will be utilized to study. We finished our Unit 1 test and will be moving on to multiplication and division. A parent guide will come home next week to help parents understand the strategies we use in class.
**Reading**

We have started our finishing our story “Because of Winn-Dixie”. A study guide will came home last week with this newsletter, as a way for students and parents to understand what types of questions are asked and what vocabulary words will be studied. The test will be Tuesday, September 15th. We will also be taking our next spelling test on Tuesday. We are reading *The Secret School* by Avi together as a class with guided reading assignments with each chapter. We will focus on the comprehension strategies. Then, the class will be placed into guided reading groups. The groups will be able to select a novel of choice to study together.

**Science**

We are using the scientific method to answer the research question, “how can we make a paper airplane travel farther?”. The purpose is to use the experiment to learn the steps to the scientific method.

**Social Studies**

We are finished reviewing the continents and oceans. Our first unit is an overview of Maryland such as the climate and geography. We will be completing a small research project
in school on a Maryland town of choice. More details will follow but majority of the project will be completed in school.

**Classroom Behavior**

Each day my students will receive 3 tickets. Throughout the day tickets will be lost for off-task behavior or class disruptions. As we develop routines in the classroom, tickets can also be lost for not following the correct procedures. If a student loses all 3 tickets, he/she will be in Time-Out to refocus. If an issue follows after Time-Out, he/she will be placed in alternative structure. The tickets are collected on a regular basis and students can then “purchase” small rewards with their tickets.

If you have any questions or concerns please call me here at school or email at kyler.clise@garrettcountyschools.org