4th Grade Newsletter

WOW! What an amazing start to the school year. I consider myself to be blessed with my class. In this newsletter you will find information needed as we begin our lessons.

**Reminders:**
- Living History field trip will be rescheduled. I will send home the new date as soon as it is received. A form is attached to the newsletter for more information along with a price list to purchase toys, which is optional.
- Box Tops are greatly appreciated.

**Math**

Along with the newsletter, you will receive a facts letter for week two. This letter has the facts we are practicing this week along with last weeks facts. We take a quick assessment each day just for practice and we will take the graded facts test on Friday, which will include facts from week 1 and 2. Students have a ring of cards that they are responsible for bring home and bring back to school. I will send home weekly progress reports and new facts each week. We are working on function tables this week. A parent guide follows this newsletter to give parents an idea of what the class is working
on. Our test on this unit will be around September 11th. More details will follow along with a study guide.

**Reading**

We have started our first story *Because of Winn-Dixie*. A study guide will come home today with this newsletter, as a way for students and parents to understand what types of questions are asked and what vocabulary words will be studied. We will also be taking our first spelling test on Tuesday. Guided reading will also begin this week. We will be reading *The Secret School* by Avi together as a class with guided reading assignments with each chapter. We will focus on the comprehension strategies. Then, the class will be placed into guided reading groups. The groups will be able to select a novel of choice to study together.

**Science**

We begin our science classes by studying the safety rules and the tools used in science. The students usually like these hands on lesson. Our first unit of study will be on classification of plants and animals along with PIERS lessons on interacting with the environment.
**Social Studies**

We are finished reviewing the continents and oceans. Our first unit is an overview of Maryland such as the climate and geography. We will be completing a small research project in school on a Maryland town of choice. More details will follow but majority of the project will be completed in school.

**Classroom Behavior**

Each day my students will receive 3 tickets. Throughout the day tickets will be lost for off-task behavior or class disruptions. As we develop routines in the classroom, tickets can also be lost for not following the correct procedures. If a student loses all 3 tickets, he/she will be in Time-Out to refocus. If an issue follows after Time-Out, he/she will be placed in alternative structure. The tickets are collected on a regular basis and students can then “purchase” small rewards with their tickets.

If you have any questions or concerns please call me here at school or email at kyler.clise@garrettcountyschools.org