4th Grade Newsletter

WOW! What an amazing start to the school year. I consider myself to be blessed with my class. In this newsletter you will find information needed as we begin our lessons.

Reminders:

- Living History field trip will be September 3rd. A form is attached to the newsletter for more information along with a price list to purchase toys, which is optional. Please make sure field trip permission slips have been turned in.
- Box Tops are greatly appreciated.

Math

Along with the newsletter, you will receive a facts letter for the week. This letter has the facts we are practicing this week. We take a quick assessment each day just for practice and we will take the graded facts test on Friday. Students have a ring of cards that they are responsible for bring home and bring back to school. I will send home weekly progress reports and new facts each week. We begin our year with a unit on Factors and Multiples. Our test on this unit will be around
September 11\textsuperscript{th}. More details will follow along with a study guide.

**Reading**

Now that pre-testing is finished we can jump into our first story, *Because of Winn-Dixie*. A study guide will come home, as a way for students and parents to understand what types of questions are asked and what vocabulary words will be studied. Also we will receive our first spelling list on Monday after the pre-test. The spelling list will be glued into the planner on a weekly basis.

**Science**

We begin our science classes by studying the safety rules and the tools used in science. The students usually like these hands on lesson. Our first unit of study will be on classification of plants and animals along with PIERS lessons on interacting with the environment.

**Social Studies**

In social studies we are becoming familiar with George Washington so we can understand the lessons taught during the Living History field trip. We are also reviewing the
continents and oceans. Our first unit is an overview of Maryland such as the climate and geography.

**Classroom Behavior**

Each day my students will receive 3 tickets. Throughout the day tickets will be lost for off-task behavior or class disruptions. As we develop routines in the classroom, tickets can also be lost for not following the correct procedures. If a student loses all 3 tickets, he/she will be in Time-Out to refocus. If an issue follows after Time-Out, he/she will be placed in alternative structure. The tickets are collected on a regular basis and students can then “purchase” small rewards with their tickets.