PUBLIC SESSION

Hearing of Constituents
- There were no comments at this time.

Announcements
- Dec. 21: 3 hour early dismissal for students
- Dec. 24-Jan. 1: Winter Break (Schools Closed)
- Jan. 2: Schools reopen

Recognition / Proclamation
National Board Certification Teachers – Ms. Katelyn O’Brien and Ms. Sandy Coluzzi
- Dr. Nathan Sorber, Board Vice President, recognized Ms. Katelyn O’Brien and Ms. Sandy Coluzzi (not present at the meeting) for certifying as National Board Certification Teachers.
- The National Board for Professional Teaching Standards (National Board) is a not-for-profit professional organization, created and governed by practicing teachers and their advocates. The founding mission of the National Board is to advance the quality of teaching and learning by:
  o maintaining high and rigorous standards for what accomplished teachers should know and be able to do;
  o providing a national voluntary system certifying teachers who meet these standards; and
  o advocating related education reforms to integrate National Board Certification into American education and to capitalize on the expertise of National Board Certified Teachers.
- Recognized as the “gold standard” in teacher certification, the National Board believes higher standards for teachers means better learning for students. Candidates must demonstrate advanced knowledge, skills, and practice in their individual certificate area by completing four components: three portfolio entries and a computer-based assessment.
- Garrett County Public Schools has 12 teachers that have obtained National Board Certification status.

Curriculum, Instruction, and Administration Report
Route 40 Elementary School Presentation

- Mrs. Karen DeVore, Executive Director of Curriculum, Instruction, and Administration, presented this informational item.
- Mrs. DeVore, Mrs. Maust, and students (Rain Ritchey, Cade Conner, Aubrey Hanlin) discussed with the Board updates on Route 40 Elementary School’s Multi-Tiered Systems of Support and Personalized Learning in a Small School.

PARCC and High School Assessment Results for 2017-18
- Mr. Jim Morris, Supervisor of Research, Evaluation, and Information, presented assessment data from the 2017-18 school year.

Elementary/Middle School Assessments 2017-18
- The elementary grades (3-5) had 36.4% (State: 41.4%) of the students scoring at the 4th-5th performance levels (met and/or exceeded expectations and college and career ready) on the PARCC English/Language Arts in 2017-18. Overall, this was a slight increase of 0.8 percentage points from 2016-17. Students receiving free or reduced meals and special education scored lower than “All Students”. In middle school (grades 6-8), 36.1% (State: 41.8%) of the students scored at the 4th-5th performance levels (met and/or exceeded expectations and college and career ready) on PARCC English/Language Arts in 2016-17. Overall, this was an increase of 3.2 percentage points from 2016-17. Students receiving free or reduced meals and special education scored lower than “All Students”.
- The elementary grades (3-5) had 30.1% (State: 39.2%) of the students scoring at the 4th-5th performance levels (met and/or exceeded expectations and college and career ready) on the PARCC Mathematics in 2016-17. Overall, this was an increase of 1.7 percentage points from 2016-17. Students receiving free or reduced meals and special education scored lower than “All Students”. In the middle school, 30.9% (State: 27.0%) of the students scored at the 4th-5th performance levels (met and/or exceeded expectations and college and career ready) on PARCC Mathematics in 2016-17. Overall, this was an increase of 4.8 percentage points from 2016-
17. Students receiving free or reduced meals and special education scored lower than “All Students”.

**High School Assessments 2017-18**

- On the High School assessments, the graduating class of 2018 had 78.7% of the students passing Algebra/Data Analysis, 90.9% in Biology, 77.2% in English, and 92.8% in Government.
- For PARCC Assessments in the high school subjects, Garrett County had 31.6% of the students scoring at the 4th-5th performance levels (met and/or exceeded expectations and college and career ready) in Algebra I, 18.7% in Algebra II, 43.1% in English 10, and 36.4% in English 11. Garrett County’s percentages in Algebra I, English 10, and English 11 exceeded the state’s percentages. As in the elementary and middle schools, students receiving free or reduced meals and special education scored lower than “All Students” on the high school PARCC assessments.
- SAT results had Garrett County students scoring higher than the state of Maryland and the nation in Reading and Mathematics.
- ACT results show that Garrett County students scored higher than the state of Maryland and the nation in English, Reading, Science, and the Composite score. In mathematics, Garrett County was just below the state, but higher than the nation.
- On the AP assessments, in 12 subject areas, 45.0% of Garrett County students scored a 3 or higher (scale of 1-5). There were 291 exams administered - the most taken by Garrett County students in the last 15 years.
- PSAT results indicated that Garrett County’s 10th grade students were slightly lower than the state and nation in Reading and Math.

**ESSA Star Rating**

- Mrs. Karen DeVore, Executive Director of Curriculum, Instruction, and Administration, presented this informational item.
- Mrs. DeVore presented the results of the new Maryland Report Card five-star rating system. The Maryland State Department of Education recently released a new accountability report card for every school in the state of Maryland, designed to measure the success of schools and identify areas for improvement. The report card was developed in response to the requirements of the Every Student Succeeds Act (ESSA), a federal law that seeks to ensure public schools provide a quality education for all children. Garrett County had two schools with three stars, eight schools with four stars, and two schools with five stars. Visit [Maryland Report Card](#) for more information.

**Policies and Procedures**

**Policy and Procedure #IHCH – Robotics Program**

- Mrs. Karen DeVore, Executive Director of Curriculum, Instruction, and Administration, presented this informational item and second reading.
- The Garrett County Board of Education supports robotics as both an after school activity and an embedded STEM activity conducted during the school day as part of the instructional program at the elementary and secondary levels. It is recognized that robotics teams are sponsored by other agencies and organizations other than GCPS, such as 4-H, GEARs, and local area churches. This policy and associated procedure only apply to robotics teams sponsored by GCPS.
- The Garrett County Board of Education uses its robotics program to further meet Maryland Every Student Succeeds Act (ESSA) Consolidated Plan requirements concerning computational learning and School Quality/Student Success as well as supporting Maryland’s ACCESS (Achieving Computer Science Collaborations for Employing Students Statewide) initiative intended to provide for the ever increasing demand of computer science/STEM professionals.
- The Board will revisit this policy at next month’s meeting.

**Policy and Procedure #JLCE – First Aid and Emergency Medical Care**

- Mrs. Rebecca Aiken, Nurse Manager, presented this informational item and first reading.
- The purpose of this policy is to provide for the needs of students by establishing first aid and emergency care procedures.
- The professional school nurse is required to provide first aid and emergency care to students and employees until the Emergency Medical Services (EMS) arrive at the site. In the absence of the nurse, the Certified Medication Technician (CMT) is trained in First Aid and CPR in order to provide appropriate care. In the event the aforementioned staff members are not unavailable, first aid should be provided by available staff to the best of their abilities. Guidelines For Emergency Care in Maryland Schools is to be used as a guideline for helping an ill or injured student when the nurse is not available.
- The Board will revisit this policy at next month’s meeting.

**Hearing of Constituents**

- There were no comments at this time.
Continuing Business

RFP for Strategic Planning Consultant
- Mr. Matthew Paugh, Board President, discussed the Board's Request for Proposal (RFP) for a strategic planning consultant for the school system.
- The Garrett County Board of Education is seeking proposals from interested consultants and/or firms to provide Strategic Planning Services.
- The Board is in search of a professionally qualified consultant/firm to work with its members to create a strategic plan to address its issues through a comprehensive, data-driven, and community engaged planning process. The strategic plan will outline the direction and vision for Garrett County Public Schools for the next five years and beyond. The completed strategic plan should help the Board make future decisions that are aligned with its mission, vision, and values of Garrett County Public Schools.
- While the Board seeks the consultant’s recommendations regarding the best process to develop an actionable strategic plan, the Board envisions the scope of work being conducted in stages.
- Applications must be submitted by email to Matthew Paugh at matthew.paugh@garrettcountyschools by 5:00 PM EST on January 3, 2019.

New Business

Elementary Band Textbook Series
- Mrs. Penny Proudfoot, Director of Elementary Education, and Mrs. Heather Roth, music teacher, presented this informational item.
- Mrs. Proudfoot introduced elementary level band textbooks to the Board for its review. The series published by GIA Publications, Inc., is titled "Do It! - Play in Band" and is for Elementary 4th and 5th graders. Students participating in band will purchase their own band books.
- The Board will revisit this request at next month’s meeting.

2018-2019 School Calendar
- Dr. Jane Wildesen, Director of Human Resources, discussed snow days and possible make-up days for the current school year.
- As of December 3, 2018, GCPS has been closed for three school days due to inclement weather in this year's calendar. The school system's approved calendar includes ten total inclement weather make-up dates: eight at the end of the school year (May 31-June 3-11) and two additional days (February 18 and April 22). It is unusual to have this many closings in early December.
- She requested considering a conditional waiver to use February 18, 2019 (Presidents’ Day), as a school day.
- The Board voted to request a conditional waiver from MSDE to use February 18, 2019, as a makeup day.

Rescission of MOU Regarding Carryover
- Mr. Matthew Paugh, Board President, discussed the joint memorandum of understanding between the BOE and Commissioners.
- It is the mutual understanding of the Board of Education and the County Commissioners that it is the right of the Board of Education to maintain all of its carryover funds as undesignated/unreserved.
- This Memorandum of Understanding relates to the Board of Education’s undesignated/unreserved fund balance. The December 11, 2008, Memorandum provides that the Board of Education will maintain an undesignated/ unreserved fund balance of $500,000.
- The Board voted for withdrawal from the MOU with Garrett County Board of Commissioners regarding carryover and fund balance requirement.

Board Business

Student Board Member Report
- Ms. Katherine Catulle, Student Member of the Board, presented informational items.
- Ms. Catulle shared activities in which various student councils have been actively engaged.
- The Garrett County Association of Student Councils (GCASC) recently decorated and donated a tree to the Festival of Trees. The executive board of GCASC attended a Western Regional meeting and will be visiting the White House in the near future.

Board Member Updates
- Mrs. Sebold, accompanied by Mrs. Baker, recently visited Swan Meadow School and Route 40 Elementary School. She attended the Legislative Breakfast in Cumberland. She also attended Swan Meadow School’s Christmas Program and Southern High School’s play.
- Mrs. Rinker, accompanied by Mrs. Baker, recently visited Northern High School and Swan Meadow School.
- Mr. Paugh, accompanied by Mrs. Baker, visited Route 40 Elementary School.
- Dr. Sorber attended the Lego competition.

Next Meeting
- The next regular meeting of the Board of Education will be held on Tuesday, January 8, 2019. Details will be announced prior to the meeting.