

3. – SYSTEMWIDE REDISTRICTING

OPTION No. 3. SYSTEMWIDE REDISTRICTING

Description: The program will take advantage of under-utilized space in existing schools in order to relieve over-crowding in other schools. Options include:

- a. Systemwide re-location of the attendance line between the northern and the southern schools.
- b. Reassignment of students from specific southern schools to schools in the North.

Purpose: To balance enrollments in order to provide more equitable opportunities for students, without changes to grade band configuration or closure of schools.

Planning Assumptions:

- While the State Rated Capacity figures for the elementary, middle and high schools indicate that capacity is available to allow either of these approaches to work, the architectural plans for the receiving schools and their schedules will need to be examined carefully to determine the impacts of student reassignments. Some spaces may need to be re-purposed or re-designed. Particular attention needs to be given to core facilities like the cafeteria.

Planning Goals Addressed:

- *Address the largest number of the most critical facility deficiencies*
Renovation projects to accommodate the needs of reassigned students may address a small number of facility deficiencies.
- *Improve the learning environment for the largest number of students*
The program will relieve over-crowding in the elementary schools that have the largest student enrollments.
- *Correct inequities in the quality of facilities*
Renovations to accommodate new students may also address a number of facility inequities.
- *Improve the efficiency of operations*
The reduced student population in certain schools will improve the traffic management and safety issues at these schools.

Planning Objectives Addressed:

- *Educational excellence:* The relocations will reduce overcrowding in certain schools, improving the learning environment.
- *Equity:* Balancing enrollments will support equity of educational quality.
- *Community:* The changes will affect both attendance numbers and transportation routes, but are unlikely to have significant impact on the role of the school in the community.
- *Safety and Security:* Although the renovations required by this program will be secure in themselves, they will have marginal effect on overall building security.

Benefits:

- Involves relatively little capital or operational cost.
- Relieves over-crowding in certain elementary schools, allowing specialized spaces such as music and art to be returned to their original function, and providing more opportunities to use small spaces for one-on-one instruction, small group learning, or other educational functions that require isolation.
- Makes better use of available capacity in the northern school facilities.
- Increased enrollment in the northern high school may support a broader range of Advanced Placement, CTE, and other educational and extra-curricular activities.

Detriments:

- There may be community objections to removing students from their traditional attendance areas.

Implementation:

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- Engage the principals of both the leaving and the receiving schools to fully discuss the educational, circulation, and schedule issues, as well as the special needs of students.
- Define the scope of renovations needed to accommodate the reassigned students:
 - Develop the designs either in-house or through engaged architectural/engineering services.
 - Implement during the summer months to prepare for the fall semester.
- Seek State and local funding approval, as appropriate:
 - State: FY 20__
 - County:
 - Planning and design: FY 20__
 - Construction: FY 20__
 - Other: grants, donations, etc.
- Develop project designs:
 - Detailed architectural/engineering design
 - Detailed cost projection and schedule for design and construction
 - Project delivery method.
 - Special considerations (safety, special needs students, timing of grant funds, etc.)
- Suggested timeframe (initial round of projects):
 - Design: FY 20__
 - Construction: FY 20__

Budgetary Implications:

- Estimated cost of improvements: \$ _____
- Estimated cost of equipment: \$ _____
- Estimated cost of training: \$ _____
- Misc. other: \$ _____
- **Total** \$ _____