Garrett County Public Schools
Annual Report and Education
Superlatives: 2013-2014

Excellence, Effectiveness, Innovation, Community

Students’ Arts Fair — May 2014
By Nicholas Martin, Grade 1
Swan Meadow School
Dear Garrett County Citizens:

This 2014 Annual Report for Garrett County Public Schools offers a brief snapshot of our school system. Containing a variety of facts and figures about our school system, this document also highlights many of the accomplishments of our wonderful staff and magnificent students.

The layout of this report is different than the ones in the past. Once inside the report, the layout is in a tri-fold fashion for each school, as well as the district. If a particular school report is desired, it can be pulled from the packet and folded in a tri-fold arrangement and read in that manner. The annual report is also arranged by school regions: Northern and Southern regions.

As a high-performing school district, Garrett County Public Schools continues to strive for growth and improvement in all facets of the organization. Like all other public school districts in Maryland and in most of the nation, the standards have changed, requiring changes in instructional practices, curriculum, and assessment.

Achieving our mission of partnering with the community to inspire and foster student growth by providing rigorous instruction and learning opportunities, sustaining a culture of excellence, and preparing our students for life in an ever-changing world is a very complex task. This task takes all of us working together. Our investments in our children represent an investment in our future.

Continuous improvement requires that we prepare and encourage all students to avail themselves of rigorous courses. In an era of pronounced educational reform, administrators, teachers, and students are shifting the instructional environment to focus on the Maryland Career and College Ready Standards. High-quality professional development is of paramount importance as we meet the diverse needs of our students.

The core mission of teaching and learning is complemented by the dedication of all of our employees who provide a multitude of services to our schools. Maintenance, Facilities, School Security, School Business Services, Food and Nutrition, Human Resources, Transportation, and Information Technology provide integrated and essential services to our students and staff.

Quality schools are an indispensable part of a thriving county. Vital to each community, our schools rely on the support from local, state, and federal governments. We celebrate and appreciate the immense support offered by our community leaders, business partners, parents and volunteers. It takes all of us to create a supportive and encouraging learning environment, rich with extra and co-curricular opportunities that develop the potential in all of our students.

Thank you for taking the time to review this information and for working together to provide a high quality education in our classrooms.

Mr. Thomas Carr  
Garrett County School  
Board President 2014

Dr. Janet Wilson  
Superintendent
District Report
Garrett County Public Schools
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District Report

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Excellence, Effectiveness, Innovation, Community

Garrett County Public Schools - 2013-14
Financial Data: $50.8 million

Revenue Sources
- 6.6% Federal: $3.4 million
- 0.8% Other: $0.4 million
- 51.6% Local: $26.2 million
- 41.0% State: $20.8 million

Expenditures
- 7.9% Transportation: $4.0 million
- 12.2% Physical Plant: $6.3 million
- 5.4% Administration: $2.8 million
- 74.5% Instruction and School Support: $38.1 million

High School Students are Staying in School

Cohort Drop Out Rates

- 2010: County 5.7, State 11.9
- 2011: County 7.6, State 10.3
- 2012: County 4.6, State 9.4
- 2013: County TBA, State TBA
- 2014: County 9.4, State TBA

The cohort drop out rate ensures that all students who entered 9th grade together are accounted for in the drop out rate at the end of four years.

Facts about the Garrett County Public School System

- In 2013-14, there were 7 elementary schools, 2 middle schools, 1 elementary/middle school, and 2 high schools, for a total of 12 schools in the system.
- There were 3,885 students enrolled in Garrett County Public Schools as the official September 30, 2013, enrollment.
- The Garrett County Public School system employed a staff of 571 in 2013-14.
- In Garrett County, 90.7% of teachers have earned their advanced professional state certification.
- Per pupil expenditure for 2013-14 was $14,166.
- There was a ratio of 75.2 instructional staff members per 1000 pupils. The number of instructional assistants per 1000 pupils was 15.0.
- Garrett County has 99.4% of its classes taught by highly qualified teachers.
- Hickory Environmental Education Center includes an interpretive Nature Hall and a state-of-the-art Planetarium Classroom.
A Message from the Garrett County Superintendent of Schools for 2013-14

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Garrett County School Board President 2014

Dr. Janet Wilson,
Superintendent

Garrett County Board of Education
2013-14 Members:
Mr. Thomas Carr, President;
Mr. Rodney Reckart, Vice President;
Mrs. Charlotte Sebold, Member;
Mrs. Cynthia Downton, Member;
Mr. Matthew Paugh, Member;
Mr. John Major, Student Member

Maryland School Assessment (MSA) Results for 2013-14

<table>
<thead>
<tr>
<th>*2014 MSA Proficiency Rates (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subgroups</td>
</tr>
<tr>
<td>----------------</td>
</tr>
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<td>ALL Reading</td>
</tr>
<tr>
<td>ALL Math</td>
</tr>
<tr>
<td>ALL Science</td>
</tr>
<tr>
<td>FARMs Reading</td>
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<td>FARMs Science</td>
</tr>
<tr>
<td>Spec. Ed. Rdg</td>
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<tr>
<td>Spec. Ed. Math</td>
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<td>Spec. Ed. Sci.</td>
</tr>
</tbody>
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*ALL* refers to all students tested. "FARMs" refers to students who are eligible for free and reduced price meals. "Spec. Ed." refers to students who receive special education services.

* Common Core curriculum fully implemented in schools, but tested on the old state curriculum.

Graduates are Completing Approved High School Programs

High School Assessment (HSA) Results for 2013-14

<table>
<thead>
<tr>
<th>Passing Rates on High School Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra</td>
</tr>
<tr>
<td>----------------</td>
</tr>
<tr>
<td>County '14</td>
</tr>
<tr>
<td>State '14</td>
</tr>
</tbody>
</table>

The passing rate on each of the HSAs for the graduating class of 2014 exceeded the state's rate. Students not passing each of the 4 tests had to earn a combined score of 1602 to meet HSA requirements. Some students completed Bridge Plan projects to complete HSA requirements. Whichever option was chosen, 100% of the students in the class of 2014 met the HSA graduation requirement.

Cohort High School Graduation Rate (%)

<table>
<thead>
<tr>
<th>Graduation Rate (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
</tr>
<tr>
<td>County</td>
</tr>
<tr>
<td>State</td>
</tr>
</tbody>
</table>

The cohort graduation rate ensures that all students who entered 9th grade together are accounted for in the graduation rate at the end of four years and at the end of five years.

College-Bound Students’ Performance on the SAT

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>----------------</td>
</tr>
<tr>
<td>County '14</td>
</tr>
<tr>
<td>State '14</td>
</tr>
</tbody>
</table>
Northern Garrett Region
Schools:

Northern High
Northern Middle
Accident
Friendsville
Grantsville
Route 40
Our Vision

Education is the key to the vitality and sustainability of our community. The Garrett County Public School System maintains an environment in which staff, students, parents, and the community work collectively for a brighter tomorrow. While celebrating the culture and traditions of Garrett County, the schools create an environment where students are nurtured to become productive, enthusiastic, and successful members of society.

Students will be active and engaged learners, who enjoy school. They will meet the challenges of robust curricula in a climate that is open, fair, honest, and respectful to all people. Schools as learning communities will offer opportunities for students to achieve excellence in their academics and compassion in their interactions and relationships with others.

Partnerships are integral to building a culture of rigorous, high-quality instruction in which excellence in student achievement is normative and ensures learning and success for all students. Community contributions are encouraged and valued. Partnerships support tangibly the innovation and creativity embedded in the school system and will energize the achievement of all students.

Highly-qualified employees will be recruited and hired who

* Value students, parents, and the larger community.
* Create and sustain learning environments in which students can realize their dreams.
* Seek continuous improvement through staff development and curriculum implementation.
* Immerse themselves within the schools to produce vibrant learning communities.
* Demonstrate stewardship of the school system’s resources.

Parents and families are critical to the success of students. Their involvement, participation, and engagement in the school system will benefit teaching and learning for all students. In cooperation with school staff, parents and family are important in building their children’s self-confidence and assisting them in acquiring the skills necessary for lifelong success and public engagement.

Mission

The mission of Garrett County Public Schools, in partnership with our community, is to inspire and foster student growth by providing rigorous instruction and learning opportunities, sustaining a culture of excellence, and preparing our students for life in an ever-changing world.

Goals

* All students will be challenged with a rigorous instructional environment preparing them to become lifelong learners and responsible citizens
* Partnerships with all members of our community will be fostered and strengthened by engaging them in the education of our children
* All students and staff will learn in a safe, secure, and caring environment where everyone is valued and respected
* Every department and school will be a good steward of system resources and will manage them in a cost-effective manner
* All employees will be highly qualified and effective in their jobs contributing to a self-renewing organization
Northern High School

Principal: Mr. Gary Reichenbecher
Vice-Principal: Mr. Matt Eggleston
Grades: 9 - 12
Enrollment: 494 students
Staff: Teachers - 37
JROTC Instructors - 2
Assistants - 3
Secretary - 3
Counselors - 2
Case Manager - 1
Nurse - 2
Cafeteria - 7
Custodial - 5

High School Assessment (HSA) Results for 2013-14

* Northern High School was identified as a Maryland Blue Ribbon School (one of only two high schools in Maryland).

* Northern High School was named one of the Best High Schools by the U.S. News and World Report - Silver Medal for 2013.

* Northern High School was recertified as a Maryland Green School.

* The concert band, marching band, and chorus combined to win 28 first place awards and trophies in various competitions.

* Derek Berger, science teacher, was honored as the Garrett county Elks High School Teacher of the Year.

* Shawn Nicklin, social studies teacher, was nominated for the Life Changer of the Year Award. The Life Changer award recognizes and rewards those who make a positive difference in the lives of students.

* Rebecca Kenyon-Sisler was a nominee for the Carl S. Weber Award. This award honors those who share Mr. Weber’s spirit, commitment to Maryland’s waters, vision for collaboration, and leadership in advancing monitoring and assessment.
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<thead>
<tr>
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<th>Gr.6</th>
<th>Gr.7</th>
<th>Gr.8</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL Reading</td>
<td>88.2</td>
<td>89.2</td>
<td>87.3</td>
</tr>
<tr>
<td>ALL Math</td>
<td>65.6</td>
<td>59.6</td>
<td>72.7</td>
</tr>
<tr>
<td>HSA Algebra</td>
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<td></td>
</tr>
<tr>
<td>FARMs Reading</td>
<td>86.4</td>
<td>78.9</td>
<td>82.2</td>
</tr>
<tr>
<td>FARMs Math</td>
<td>54.2</td>
<td>50.0</td>
<td>60.0</td>
</tr>
<tr>
<td>FARMs Science</td>
<td></td>
<td></td>
<td>68.9</td>
</tr>
<tr>
<td>Spec. Ed. Reading</td>
<td>61.5</td>
<td>50.0</td>
<td>33.3</td>
</tr>
<tr>
<td>Spec. Ed. Math</td>
<td>15.4</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Spec. Ed. Science</td>
<td></td>
<td></td>
<td>25.0</td>
</tr>
</tbody>
</table>

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### Highlights and Recognitions 2013-2014

* Northern Middle School received the PBIS Maryland GOLD Award, the highest level of PBIS Maryland recognition for 2013-14. This level of recognition is reserved for schools demonstrating sustainability for school-wide systems, practices, and use of data based on the Positive Behavioral Interventions and Supports (PBIS) program.

* Ms. Rebecca Brenneman, 6th grade math teacher, was honored as the Garrett County Elks Elementary/Middle School Teacher of the Year.

* Karen DeVore, Principal, was recognized as Outstanding Educator/ School Administrator by the Maryland State Advisory Council on Gifted and Talented Education.

* Northern Middle was the recipient of the 2013-14 Maryland Center for Character Education School of the Year award. The award recognizes the school for its efforts and accomplishments in helping students develop into their full potential as citizens and adults.

* Several Northern Middle students attended the Maryland Association of Student Councils Legislative Session at Allegany High School in February 2014.
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Pursuant to §20-602 of the State Government Article to the Annotated Code of Maryland, the Garrett County Board of Education shall not discriminate against any employee or any applicant seeking employment because of race, color, religion, sex, age, ancestry or national origin, marital status, sexual orientation, gender identity, genetic information, or disability.

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Garrett County Public Schools
Annual Report and Education Superlatives: 2013-2014

Accident
Elementary School

By Khloe Vitez,
Grade K
## Accident Elementary School

- **Principal:** Mr. David Yoder  
- **Grades:** PreK - 5  
- **Enrollment:** 235 students  

- **Staff:**  
  - Teachers: 21  
  - Assistants: 5  
  - Secretary: 1  
  - Speech: 1  
  - Nurse: 1  
  - Cafeteria: 1  
  - Custodial: 3

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## Maryland School Assessment (MSA)  
**Results for 2013-14**

<table>
<thead>
<tr>
<th>Subgroups</th>
<th>Gr.3</th>
<th>Gr.4</th>
<th>Gr.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL Reading</td>
<td>76.9</td>
<td>88.4</td>
<td>88.9</td>
</tr>
<tr>
<td>ALL Math</td>
<td>61.3</td>
<td>72.1</td>
<td>74.1</td>
</tr>
<tr>
<td>ALL Science</td>
<td></td>
<td>77.8</td>
<td></td>
</tr>
<tr>
<td>FARMs Reading</td>
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<td>79.1</td>
<td>80.0</td>
</tr>
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<td>FARMs Math</td>
<td>46.2</td>
<td>58.3</td>
<td>50.0</td>
</tr>
<tr>
<td>FARMs Science</td>
<td></td>
<td>50.0</td>
<td></td>
</tr>
<tr>
<td>Spec. Ed. Reading</td>
<td>NA</td>
<td>50.0</td>
<td>100.0</td>
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<tr>
<td>Spec. Ed. Math</td>
<td>16.7</td>
<td>50.0</td>
<td>100.0</td>
</tr>
<tr>
<td>Spec. Ed. Science</td>
<td></td>
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## Highlights and Recognitions 2013-2014

- Accident's 5th grade students participated in Dancing Classrooms in 2013-14. Dancing Classrooms is an arts-in-education program that utilizes ballroom dancing to help develop creativity, cooperation, self confidence.

- Accident’s Elementary students and staff participate in, and support, a variety of charities. Students raised $5,000 this year for the American Heart Association through Jump Rope for Heart.

- The Accident Elementary Lego League team, The RoboPups, participated in the Nature’s Fury Challenge in 2013-14. The Lego League provided students a wonderful opportunity to use collaboration, teamwork and creativity to solve real-world problems.

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*By Katie Allen, Jenna Cowan, and Sami Jo Dolan  
Grade 2*
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Friendsville Elementary School

Principal:  Mrs. Connie Uphold

Grades:  PreK - 5
Enrollment:  132 students
Staff:Teachers - 8
     Assistants - 2
     Secretary - 1
     Cafeteria - 2
     Custodial - 2

Maryland School Assessment (MSA)
Results for 2013-14

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<td>58.8</td>
<td>56.3</td>
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<tr>
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Highlights and Recognitions 2013-2014

* The partnership with the Judy Center has brought Interact shows for Daycare through Kindergarten.

* The partnership with the Judy Center helped bring the Carnegie Science Center to Title I parent nights: one in fall and one in spring.

* The partnership with the Judy Center has allowed for the formation of an Early Childhood Playgroup that meets the third Monday of each month at the school.

* Sunny Days Child Care is located in the school. It is open Monday thru Friday, 6:00 AM-6:00 PM, for children 2 years of age and up through 5th grade. The addition of the child care facility provides an opportunity for additional partnerships with families and schools.

By Alexus McCarty, Grade 1
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* Every department and school will be a good steward of system resources and will manage them in a cost-effective manner
* All employees will be highly qualified and effective in their jobs contributing to a self-renewing organization.
Grantsville Elementary School

Principal: Mrs. Nicole Miller

Grades: Kindergarten - 5
Enrollment: 227 students

Staff: Teachers - 20
  Assistants - 3
  Counselor - 1
  Nurse - 1
  Speech - 1
  Secretary - 1
  Cafeteria - 3
  Custodial - 3

Maryland School Assessment (MSA)
Results for 2013-14

<table>
<thead>
<tr>
<th>Subgroups</th>
<th>Gr.3</th>
<th>Gr.4</th>
<th>Gr.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL Reading</td>
<td>71.4</td>
<td>82.5</td>
<td>86.5</td>
</tr>
<tr>
<td>ALL Math</td>
<td>63.4</td>
<td>77.5</td>
<td>67.6</td>
</tr>
<tr>
<td>ALL Science</td>
<td></td>
<td></td>
<td>78.4</td>
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<tr>
<td>FARMs Reading</td>
<td>62.5</td>
<td>79.1</td>
<td>78.9</td>
</tr>
<tr>
<td>FARMs Math</td>
<td>59.3</td>
<td>70.8</td>
<td>47.4</td>
</tr>
<tr>
<td>FARMs Science</td>
<td></td>
<td></td>
<td>68.4</td>
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<tr>
<td>Spec. Ed. Reading</td>
<td>50.0</td>
<td>0.0</td>
<td>85.7</td>
</tr>
<tr>
<td>Spec. Ed. Math</td>
<td>50.0</td>
<td>0.0</td>
<td>28.6</td>
</tr>
<tr>
<td>Spec. Ed. Science</td>
<td></td>
<td></td>
<td>85.7</td>
</tr>
</tbody>
</table>

*2014 MSA Proficiency Rates (%)

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- Jasmine Beitzel, 4th grade student, finished in the top 5 within the region in the “If I Were Mayor” contest.

- Grantsville Elementary has successfully implemented several school-wide STEM days where students and teachers across the school engage in inquiry based lessons involving science, technology, engineering, and mathematics.

- Grantsville Elementary successfully expanded the yearly wellness festival by incorporating a “Family Fun Run/Walk” and by partnering with the local Lion’s Club to offer healthy chicken dinners at the “Summer Wellness Kickoff” held at the Grantsville Community Park.

- Grantsville Elementary implemented a STEM camp for students in grades 3-5 on Tuesday’s after school. Twenty-two students participated in the STEM camp. The students worked on projects that fostered innovation and creativity through inquiry based learning that integrated science, technology, engineering and math.

- Grantsville’s Junior First LEGO League won the 2013 Disaster Blaster Challenge Award for Construction Innovation for its Shake, Rattle, and Bark project and presentation.
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<th>Gr.5</th>
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<td>78.6</td>
<td>95.5</td>
</tr>
<tr>
<td>ALL Math</td>
<td>40.9</td>
<td>78.6</td>
<td>81.8</td>
</tr>
<tr>
<td>ALL Science</td>
<td></td>
<td></td>
<td>81.8</td>
</tr>
<tr>
<td>FARMs Reading</td>
<td>NA</td>
<td>75.0</td>
<td>100.0</td>
</tr>
<tr>
<td>FARMs Math</td>
<td>33.4</td>
<td>75.0</td>
<td>66.7</td>
</tr>
<tr>
<td>FARMs Science</td>
<td></td>
<td></td>
<td>83.3</td>
</tr>
<tr>
<td>Spec. Ed. Reading</td>
<td>NA</td>
<td>0.0</td>
<td>100.0</td>
</tr>
<tr>
<td>Spec. Ed. Math</td>
<td>0.0</td>
<td>0.0</td>
<td>50.0</td>
</tr>
<tr>
<td>Spec. Ed. Science</td>
<td></td>
<td></td>
<td>50.0</td>
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Southern Garrett Region

Schools:

Southern High
Southern Middle
Broad Ford
Crellin
Swan Meadow
Yough Glades
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Southern High School

Principal: Mr. Jim Maddy
Vice-Principal: Mr. Kurt Lear
Grades: 9 - 12
Enrollment: 695 students
Staff: Teachers - 56
      JROTC Instructors - 2
      Assistants - 5
      Secretary - 3
      Counselors - 2
      Case Manager - 2
      Nurse - 1
      Cafeteria - 10
      Custodial - 6

High School Assessment (HSA) Results for 2013-14

Passing Rates on High School Assessments

<table>
<thead>
<tr>
<th>Subject</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra</td>
<td>99%</td>
<td>99%</td>
</tr>
<tr>
<td>Biology</td>
<td>99%</td>
<td>98%</td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Government</td>
<td></td>
<td>NA</td>
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</table>

Cohort High School Graduation

<table>
<thead>
<tr>
<th>Year</th>
<th>Southern High</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>88%</td>
</tr>
<tr>
<td>2012</td>
<td>92%</td>
</tr>
<tr>
<td>2013</td>
<td>93%</td>
</tr>
<tr>
<td>2014</td>
<td>NA</td>
</tr>
</tbody>
</table>

College-Bound Students' Performance on the SAT

<table>
<thead>
<tr>
<th>Test</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>507</td>
<td>504</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td></td>
<td>465</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Highlights and Recognitions 2013-2014

* Southern High School was named one of the Best High Schools by the U.S. News and World Report - Bronze Medal for 2013.

* The Girls Basketball team won the Class 1A Maryland State Basketball Championship in March.

* Austin Shaffer, senior, won the Class 1A/2A Maryland State Wrestling Championship at 112-pound weight class in March.

* Taylor Dick, senior, won 1st place in Best Use of Materials in Re-think Recycling Sculpture Contest sponsored by Maryland’s Department of the Environment.

* Shelby Stegall, grade 10, designed the Christmas card which was sent from the Board of Education and Superintendent to all employees.

* Lisa Bender, teacher, was recognized by USA Today for support of the Financial Literacy Program. She was featured in the video, “Monday Money: Teacher Pushes for Personal Finance Education”.

* Students from Athena Wilson’s RAMS period took three of the top ten spots for the 10-week fall session of The Stock Market Game program’s online portfolio simulation in the Western Region. (See photo below)
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301-895-3163
301-359-9209
MD Relay Service: 1-800-735-2258
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Southern Middle School

Principal: Mrs. Brooks Elliott
Vice-Principal: Mrs. Anne Ross
Grades: 6 - 8
Enrollment: 538 students
Staff: Teachers - 39
       Assistants - 6
       Secretary - 3
       Counselors - 2
       Psychologist - 1
       Nurse - 1
       Cafeteria - 8
       Custodial - 3

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<table>
<thead>
<tr>
<th>Subgroups</th>
<th>Gr.6</th>
<th>Gr.7</th>
<th>Gr.8</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL Reading</td>
<td>87.4</td>
<td>76.2</td>
<td>83.6</td>
</tr>
<tr>
<td>ALL Math</td>
<td>64.9</td>
<td>74.2</td>
<td>66.7</td>
</tr>
<tr>
<td>ALL Science</td>
<td></td>
<td></td>
<td>78.8</td>
</tr>
<tr>
<td>HSA Algebra</td>
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<td>100.0</td>
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<tr>
<td>FARMs Reading</td>
<td>85.9</td>
<td>70.3</td>
<td>75.8</td>
</tr>
<tr>
<td>FARMs Math</td>
<td>57.7</td>
<td>61.0</td>
<td>55.0</td>
</tr>
<tr>
<td>FARMs Science</td>
<td></td>
<td></td>
<td>67.4</td>
</tr>
<tr>
<td>Spec.Ed. Reading</td>
<td>62.5</td>
<td>42.8</td>
<td>78.5</td>
</tr>
<tr>
<td>Spec.Ed. Math</td>
<td>31.3</td>
<td>0.0</td>
<td>42.9</td>
</tr>
</tbody>
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Highlights and Recognitions 2013-2014

* The Just Be Yourself Club organized a “Blooming Into Kindness” Week from May 5-9, 2014. The week long school-wide activities highlighted anti-bullying and being kind to one another. The club had various activities for each day of the week.

* Gary Thompson, social studies teacher, was named VFW Teacher of the Year for the Middle School Level for the state of Maryland. Mr. Thompson was nominated by Mr. Jason Shank, former principal at Southern Middle School, late last spring. Mrs. Brooks Elliott, Southern Middle School principal, stated “Mr. Thompson personifies the meaning of dedication and is an exemplary example of the quality and caliber of the teaching staff of Southern Middle School.”

* Miranda Gallagher’s Gifted and Talented math students created an online survey to collect peoples’ opinions concerning the need for having a dog park in Garrett County. Of the people surveyed, 74% supported the idea of having a dog park. Fifty-six percent of these people said they would visit the dog park weekly. The students are in the process of creating a Dog Park in Garrett County.
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**Broad Ford Elementary School**

Principal: Mrs. Dawna Ashby
Vice-Principal: Mr. Tony Lancianese

**Grades:** PreK - 5
**Enrollment:** 631 students

**Staff:** Teachers - 39
  - Assistants - 8
  - Secretary - 1
  - Counselors - 1
  - Speech - 1
  - Nurse - 1
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<td></td>
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<td>54.6</td>
<td>88.9</td>
</tr>
<tr>
<td>Spec. Ed. Math</td>
<td>14.3</td>
<td>50.0</td>
<td>33.3</td>
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<tr>
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**Highlights and Recognitions 2013-2014**

* Broad Ford Elementary School was named recipient of the 2013-14 Maryland Center for Character Education (MCCE) School of the Year award. The award recognizes a school for its Character Education and Second Step Programs and for its efforts and accomplishments in helping students develop into their full potential as citizens and adults.

* Broad Ford conducted a math and science night in April. It was a very successful event that was attended by parents and students in all grade levels in the school.

* Broad Ford was part of the Oakland Relay which raised over $79,000. The school's relay team raised $3,312.09; one of three gold teams of the event.

* Maryland Realtors Calendar contest winners were Bryce Richter and Wyatt Aman-Rondeau. Bryce was one of 12 winners in the contest and was recognized in a ceremony where he met Lieutenant Governor Anthony Brown. His picture will be displayed in the Realtors new calendar.
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* All employees will be highly qualified and effective in their jobs contributing to a self-renewing organization.
### Maryland School Assessment (MSA)

#### Results for 2013-14

<table>
<thead>
<tr>
<th>Subgroups</th>
<th>Gr.3</th>
<th>Gr.4</th>
<th>Gr.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL Reading</td>
<td>81.8</td>
<td>100.0</td>
<td>100.0</td>
</tr>
<tr>
<td>ALL Math</td>
<td>NA</td>
<td>100.0</td>
<td>100.0</td>
</tr>
<tr>
<td>ALL Science</td>
<td></td>
<td>92.3</td>
<td></td>
</tr>
<tr>
<td>FARMs Reading</td>
<td>70.0</td>
<td>100.0</td>
<td>100.0</td>
</tr>
<tr>
<td>FARMs Math</td>
<td>NA</td>
<td>100.0</td>
<td>100.0</td>
</tr>
<tr>
<td>FARMs Science</td>
<td></td>
<td>100.0</td>
<td></td>
</tr>
<tr>
<td>Spec.Ed. Reading</td>
<td></td>
<td>100.0</td>
<td>100.0</td>
</tr>
<tr>
<td>Spec.Ed. Math</td>
<td>NA</td>
<td>100.0</td>
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</tr>
<tr>
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<td></td>
<td></td>
<td>100.0</td>
</tr>
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“ALL” refers to all students tested. “FARMs” refers to students who are eligible for free and reduced price meals. “Spec. Ed.” refers to students who receive special education services.

* Common Core curriculum fully implemented in schools, but tested on the old state curriculum.

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**Highlights and Recognitions 2013-2014**

* State Farm Youth Advisory Board Award: This award provided funds for the development of a program that teaches sustainability, agricultural practices and encourages service learning.

* Development of our agriculture program - "Sunshine Farm". Students use the animals and additional features of the farm to conduct research and learn sustainability practices.

* Glenville State College Partnership: Crellin Elementary has partnered with Glenville State College to provide professional development opportunities, learning activities for students, and research expertise for teachers and students.

* Crellin was awarded the Title 1 Distinguished Highest Performing Reward School by the Maryland Department of Education.

* Dr. McCauley was the recipient of then Conrad Lindenberg Memorial Individual Award for leadership in initiating, developing, and promoting effective family/parent programs, practices, and partnerships.

* Crellin was the recipient of a $35,000 State Farm Youth Advisory Board grant. Their project, Building Agricultural Responsibility in Our Neighborhood (BARN) will support the school’s effort in teaching sustainability, research skills, and service learning.
Our Vision
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Published by the Garrett County Public Schools
40 South Second Street
Oakland, Maryland 21550
301-334-8900
301-895-3163
301-359-9209
MD Relay Service: 1-800-735-2258
Web Address: www.garrettcountyschools.org

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Maryland School Assessment (MSA)
Results for 2013-14

<table>
<thead>
<tr>
<th>*2014 MSA Proficiency Rates (%)</th>
<th>Gr.3</th>
<th>Gr.4</th>
<th>Gr.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subgroups</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ALL Reading</td>
<td>100.0</td>
<td>80.0</td>
<td>100.0</td>
</tr>
<tr>
<td>ALL Math</td>
<td>100.0</td>
<td>80.0</td>
<td>100.0</td>
</tr>
<tr>
<td>ALL Science</td>
<td></td>
<td></td>
<td>100.0</td>
</tr>
<tr>
<td>FARMS Reading</td>
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<td>100.0</td>
</tr>
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<td>100.0</td>
</tr>
<tr>
<td>FARMS Science</td>
<td></td>
<td></td>
<td>100.0</td>
</tr>
<tr>
<td>Spec.Ed. Reading</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Spec.Ed. Math</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Spec.Ed. Science</td>
<td></td>
<td></td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>*2014 MSA Proficiency Rates (%)</th>
<th>Gr.6</th>
<th>Gr.7</th>
<th>Gr.8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subgroups</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ALL Reading</td>
<td>80.0</td>
<td>100.0</td>
<td>66.7</td>
</tr>
<tr>
<td>ALL Math</td>
<td>NA</td>
<td>100.0</td>
<td>66.7</td>
</tr>
<tr>
<td>ALL Science</td>
<td></td>
<td></td>
<td>83.3</td>
</tr>
<tr>
<td>FARMS Reading</td>
<td>0.0</td>
<td>100.0</td>
<td>50.0</td>
</tr>
<tr>
<td>FARMS Math</td>
<td>NA</td>
<td>100.0</td>
<td>50.0</td>
</tr>
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<td>0.0</td>
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</tr>
<tr>
<td>Spec.Ed. Science</td>
<td></td>
<td></td>
<td>50.0</td>
</tr>
</tbody>
</table>

*Swan Meadow School received the Governor’s “Schoolshed” grant. Swan Meadow’s $1,500 was first invested in a field trip to help conduct a stream assessment on Cove Run with Northern High students. Swan Meadow’s 6th-8th graders engaged in a seasonal phenology study of Cherry Creek in the past year to compare the water quality and diversity of life in different seasons.

*Students participated in the regional Garrett Reading Council Young Author Contest. The 2013-14 winners included Ashley Martin, 4th grade; Judy Peachey, grade 6; Victoria Kauffman, grade 7; Jordan Martin, grade 8. Jordan won 2nd place in the state contest for his poem, “A Farmer’s Poem.”

*Students participated in the 2013 Harvest for the Hungry, “Kids Helping Kids” campaign. They learned about world and local hunger problems, conducted a food drive, and toured the Garrett County Food Bank. Swan Meadow has been the top Garrett County achiever for several years.

*Swan Meadow School became a certified Maryland Green School in 2013-14. The certification signifies the school’s commitment in developing as stewards of the earth and reducing the environmental impact of the school.

By Kaiden Burns, Grade 2
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Yough Glades Elementary School

Principal: Mrs. Janet Gregory

Grades: PreK - 5
Enrollment: 329 students
Staff: Teachers - 28
      Assistants - 10
      Secretary - 1
      Counselors - 1
      Speech - 1
      Nurse - 2
      Cafeteria - 4
      Custodial - 3

Maryland School Assessment (MSA)
Results for 2013-14

| *2014 MSA Proficiency Rates (%) |
|-------------------------------|---|---|---|
| Subgroups                     | Gr.3 | Gr.4 | Gr.5 |
| ALL Reading                   | 77.3 | 81.7 | 87.8 |
| ALL Math                      | 54.8 | 70.0 | 57.1 |
| ALL Science                   |     |     | 63.3 |
| FARMs Reading                 | 69.2 | 80.0 | 87.1 |
| FARMs Math                    | 46.5 | 67.5 | 48.4 |
| FARMs Science                 |     |     | 54.8 |
| Spec. Ed. Reading             | 100.0 | 57.1 | 100.0 |
| Spec. Ed. Math                | 75.0 | 57.1 | 25.0 |
| Spec. Ed. Science             |     |     | 25.0 |

"ALL" refers to all students tested. "FARMs" refers to students who are eligible for free and reduced price meals. "Spec. Ed." refers to students who receive special education services.

* Common Core curriculum fully implemented in schools, but tested on the old state curriculum.

Highlights and Recognitions 2013-2014

* During Field Day, the students displayed the Character Traits of Team Work and Cooperation.

* Yough Glades is very proud of the work the students completed in the garden this year. The students grew their own crops and shared them as a class.

* The Yough Glades staff was pleased with the parent participation during Gator Nights. There were a minimum of 40 families show up each night.

By Ella Yoder, Grade K