

**GARRETT COUNTY PUBLIC SCHOOLS
STRATEGIC FACILITIES COMMITTEE**

**MEETING NO 7 AND PLANNING OPTIONS
WORKSHOP**

June 20, 2019

GOALS FOR DISCUSSION

GUIDING OBJECTIVES:

- Educational excellence
- Equity

GOAL: Spend limited capital dollars to:

- Address the largest number of the most critical facility deficiencies
- Improve the learning environment for the largest number of students
- Correct inequities in the quality of facilities

WHAT COMBINATION OF PROJECTS WILL MAXIMIZE ALL THREE GOALS?

A) ADDRESS THE LARGEST NUMBER OF THE MOST CRITICAL FACILITY DEFICIENCIES

A.1 Five categories with the most <u>total</u> points			
	Total points		
Security	320		
Administration	200		
Physical education	160		
Health suite	160		
Science	140		
A.2 Categories with incidence in <u>5 or more</u> schools			
	No. of Schools		
Security	10		
Before and after school	10		
Community space	9		
Science	8		
Day care	5		
A.3 Categories with the largest number of <u>red</u> points			
Security	300		
Science	120		
Administration	120		
Before and after school	120		
Community space	108		

A) ADDRESS THE LARGEST NUMBER OF THE MOST CRITICAL FACILITY DEFICIENCIES

Analysis:

- **Security** and **Science** have the highest number of total points; occur in the largest number of schools; and accumulate the largest number of red points.
- **Before-and-after-school** and **Community space** are deficient in five or more schools, and accumulate a large number of red points.

Policy implication:

- Target capital funds to **Security** as the first priority (i.e., vestibules)
- Consider relocating **Administrative** areas in schools where they are remote from the entrance.
- Expand **Before-and-after-school** and **Community space** facilities

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B) IMPROVE THE LEARNING ENVIRONMENT FOR THE LARGEST NUMBER OF STUDENTS

	FTE	NO. OF RED DEFICIENCIES	SUM OF RED DEFICIENCIES	DEFICIENCY POINTS/FTE
Swan Meadow School	50	22	342	6.84
Route 40 ES	129	5	75	0.58
Crellin ES	143	18	282	1.97
Friendsville ES	147	4	69	0.47
Grantsville ES	191	3	57	0.30
Accident ES	259	5	81	0.31
Yough Glade ES	323	6	96	0.30
Northern MS	349	1	12	0.03
Northern HS	439	4	60	0.14
Southern MS	531	7	123	0.23
Broad Ford ES	566	8	135	0.24
Southern HS	715	4	39	0.05

B) IMPROVE THE LEARNING ENVIRONMENT FOR THE LARGEST NUMBER OF STUDENTS

Analysis:

- Crellin ES and Swan Meadow School show an exceptionally high level of deficiency points/student
- Southern MS and Broad Ford ES have 1,097 students between them (with a high level of deficiency points/student)
- Other schools have a higher deficiency point/student score, but far fewer students are affected.

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Policy implication:

- Targeting the critical deficiencies in a few schools would benefit a large number of students

C) CORRECT INEQUITIES IN THE QUALITY OF FACILITIES

	EDUCATIONAL DEFICIENCIES		DEFERRED MAINTENANCE			
	NO. OF RED ITEMS	SUM OF RED COUNTS	TOTAL DM (w/o renovation)	COST/SF	FTE	COST/FTE
North:						
Accident ES	5	81	\$ 212,000	\$ 6.09	259	\$ 819
Friendsville ES	4	69	\$ 617,520	\$ 19.67	147	\$ 4,201
Grantsville ES	3	57	\$ 228,830	\$ 4.59	191	\$ 1,198
Route 40 ES	5	75	\$ 534,250	\$ 20.93	129	\$ 4,141
Northern MS	1	12	\$ 20,250	\$ 0.24	349	\$ 58
Northern HS	4	60	\$ 2,310,205	\$ 18.97	439	\$ 5,262
	22	354	\$ 3,923,055	\$ 11.29	1,514	\$ 2,591
South:						
Broad Ford ES	8	135	\$ 1,909,840	\$ 29.67	566	\$ 3,374
Crellin ES	18	282	\$ 324,400	\$ 25.72	143	\$ 2,269
Yough Glade ES	6	96	\$ 1,324,000	\$ 36.03	323	\$ 4,099
Swan Meadow School	22	342	\$ 182,800	\$ 24.14	50	\$ 3,656
Southern MS	7	123	\$ 2,935,150	\$ 31.90	531	\$ 5,528
Southern HS	4	39	\$ 4,009,752	\$ 22.56	715	\$ 5,608
	65	1017	\$ 10,685,942	\$ 27.33	2,328	\$ 4,590

C) CORRECT INEQUITIES IN THE QUALITY OF FACILITIES

Analysis:

➤ Schools in the South:

- Have a larger number of critical (red) educational deficiencies: 65 vs. 22
- The total sum (points) related to these critical deficiencies is greater: 1,017 vs. 354
- Have a larger deferred maintenance backlog: \$10.7M vs. \$3.9M
- The deficiencies are more intensive: \$27/sf vs. \$11/sf
- The deficiencies affect more students: 2,328 vs. 1,514

Policy implication:

- Direct a larger proportion of funds to the South
- Direct the funds at the most critical facility conditions

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