

**Goal #: 1** During the 2021-2022 school year, the percentage of 6th-8th grade ELA students with disabilities scoring a 4 or 5 will increase from 5.1% to 24.5% as measured by MCAP.

**Evidence-Based Strategy #1: Read 180 and System 44**

<b>Implementation Plan:</b> Action Steps for Implementation (all actions should address the prioritized need)	<b>Indicator of Success/Benchmark</b>	<b>Timeline</b>	<b>Person(s) Responsible</b> (list by job title/role, not by name)	<b>Person(s) Involved, including Stakeholders and Partners</b> (list by job title/role, not by name)
1. Identify subgroup of students through previous MCAP, Fall 2021 and current Reading Inventory data	SIP review of data	September/October 2021	Principal ELA Staff Spec. Ed Staff SIP TEAM	SIP Team Students ELA Staff Spec. Ed. Staff
2. Administer universal screener - RI	HMH reports of % of students taking tests	September 2021	ELA Staff Spec. Ed Staff	Principal ELA Staff Students
3. Implement Read 180 or System 44 program	HMH Reports of expected growth	October - June 2022	ELA Staff Spec. Ed Staff	Principal ELA Supervisor Students
4. Progress monitor	HMH Reports/Quarterly progress reports	Quarterly Progress Reports September 2021 January 2022 April 2022	ELA Staff Spec. Ed Staff SIP Team	Principal ELA Staff

**Goal #:2** During the 2021-2022 school year, the percentage of 6th-8th grade math students with disabilities scoring a 4 or 5 will increase from 5.1% to 16.1% as measured by MCAP.

**Evidence-Based Strategy #1:i-Ready**

<b>Implementation Plan:</b> Action Steps for Implementation (all actions should address the prioritized need)	<b>Indicator of Success/Benchmark</b>	<b>Timeline</b>	<b>Person(s) Responsible</b> (list by job title/role, not by name)	<b>Person(s) Involved, including Stakeholders and Partners</b> (list by job title/role, not by name)
1. Identify subgroup of students	SIP Team data review	Sept 2021	Principal Math Staff Spec. Ed Staff SIP TEAM	SIP Team
2. Administer universal screener - i-Ready	i-ready diagnostic report status (% of students completing the diagnostic)	September 2021	Math Staff Spec. Ed Staff Principal	Math Staff Students Spec. Ed. Staff
3. Differentiated Instruction and Student Pathways	Instructional Focus Visit data i-ready sessions completed and passed PS Tier 2 and Tier 3 data	on-going 2021-2022 bi-weekly reviews	Principals Tutors Math Teachers	Parents Students
4. Progress monitor	Tutoring Spreadsheet	Tutor Principal	Math Staff Principal Sepec. Ed.. Staff	Spec. Ed Staff Principal

