

School Improvement Implementation Plan 2020-2021

Northern Middle School

GOAL #1

During the 2020-2021 school year, the percent of 6th-8th grade ELA students with disabilities scoring a 4 or 5 will increase from 5.1% to 24.5% as measured by MCAP.

Evidence-Based Strategies

Read 180 and System 44

Implementation Plan: Action Steps for Implementation (all actions should address the prioritized need)	Indicator of Success/Benchmark	Timeline	Person(s) Responsible <i>(list by job title/role, not by name)</i>	Person(s) Involved, including Stakeholders and Partners <i>(list by job title/role, not by name)</i>
1. Identify subgroup of students through previous MCAP and current Reading Inventory data	SIP review of data	September 2020	Literacy Coach Principal ELA Staff Spec. Ed Staff SIP TEAM	SIP Team Students ELA Staff Spec. Ed. Staff
2. Administer universal screener - RI	HMH reports of % os students taking tests	September 2020	ELA Staff Spec. Ed Staff	Literacy Coach Students
3. Implement Read 180 or System 44 program	HMH Reports of expected growth	Sept - June 2021	ELA Staff Spec. Ed Staff Literacy Coach	Principal Literacy Coach Students

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GOAL #2

During the 2020-2021 school year, the percent of 6th-8th grade math students with disabilities scoring a 4 or 5 will increase from 5.1% to 16.1% as measured by MCAP.

Evidence-Based Strategies

HMH, Specially Designed Instruction (SDI), Universal Design for Learning

Implementation Plan: Action Steps for Implementation (all actions should address the prioritized need)	Indicator of Success/Benchmark	Timeline	Person(s) Responsible <i>(list by job title/role, not by name)</i>	Person(s) Involved, including Stakeholders and Partners <i>(list by job title/role, not by name)</i>
Identify students	SIP Team data review	Sept 2020	Principal Math Staff Spec. Ed Staff SIP TEAM	Principal SIP TEAM
Establish IEP Goals	IEP Meetings	AR dates 20-21	Spec. Ed Staff Math Staff	IEP Team Parents
Provide Specially Designed Instruction for access to grade level standards	Instructional Focus Visit data	ongoing 20-21	Spec. Ed Staff Math Staff	Spec. Ed Staff Math Staff Principal Students
Utilize Formative Assessments	HMH data	Quarterly	Math Staff Spec. Ed. Staff	Math Staff Spec. Ed. Staff Principal Math Supervisor
Tier 2 and Tier 3 Interventions in place	PS Tier 3 Review	Bi-weekly PS Review	Math Staff Spec. Ed Staff Principal	Math Staff Spec. Ed Staff Principal
Progress monitor	HMH reports of expected student growth	on-going 20-21	Math Staff Spec. .Ed Staff Literacy Coach	IEP Team Principal

