Highlights from the Report

**Gateway 1**
Text Quality and Complexity, and Alignment to Standards with Tasks and Questions Grounded in Evidence

- Text sets are rich in academic language and present universal and multiple multicultural themes that integrate other content areas.
- Materials provide opportunities for rich and rigorous evidence-based discussions and writing about texts to build strong literacy skills.
- Materials support students’ increasing literacy skills over the course of the school year.

**Gateway 2**
Building Knowledge with Texts, Vocabulary, and Tasks

- Students are supported through the writing process and various activities are placed throughout units to ensure students’ writing skills are increasing throughout the year.
- Materials provide a design, including accountability, for how students will regularly engage in a volume of independent reading either in or outside of class.
- ARC Core includes a cohesive, year-long plan for students to interact with and build key academic vocabulary words in and across texts.

**Gateway 3**
Instructional Supports and Other Usability Indicators

- Materials support teacher learning and understanding of the standards.
- ARC Core offers teacher resources and tools to collect data about student progress on the standards.
- Materials provide strategies for meeting the needs of a range of learners so that content is accessible to all learners and supports them in meeting or exceeding the grade-level standards.

Read the Full Review at www.edreports.org
<table>
<thead>
<tr>
<th>GRADE LEVEL</th>
<th>TEXT QUALITY</th>
<th>BUILDING KNOWLEDGE</th>
<th>ALIGNMENT RATING</th>
<th>USABILITY RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>54/58</td>
<td>32/32</td>
<td>Meets Expectations</td>
<td>30/34</td>
</tr>
<tr>
<td>First Grade</td>
<td>54/58</td>
<td>32/32</td>
<td>Meets Expectations</td>
<td>30/34</td>
</tr>
<tr>
<td>Second Grade</td>
<td>56/58</td>
<td>32/32</td>
<td>Meets Expectations</td>
<td>30/34</td>
</tr>
<tr>
<td>Third Grade</td>
<td>37/42</td>
<td>32/32</td>
<td>Meets Expectations</td>
<td>30/34</td>
</tr>
<tr>
<td>Fourth Grade</td>
<td>37/42</td>
<td>32/32</td>
<td>Meets Expectations</td>
<td>30/34</td>
</tr>
<tr>
<td>Fifth Grade</td>
<td>38/42</td>
<td>32/32</td>
<td>Meets Expectations</td>
<td>30/34</td>
</tr>
<tr>
<td>Unit 1</td>
<td>Unit 2</td>
<td>Unit 3</td>
<td>Unit 4</td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td></td>
</tr>
<tr>
<td><strong>ARC Literacy Lab: Building a Community of Avid Readers &amp; Writers</strong></td>
<td><strong>Informational Reading, Writing &amp; Research in One Science Topic</strong></td>
<td><strong>Literature Reading, Writing &amp; Analysis in One Literary Genre</strong></td>
<td><strong>Argument Writing &amp; Research in One Social Studies Topic</strong></td>
<td></td>
</tr>
<tr>
<td>Reading Standards 1, 4, 7, 9, 10, and Writing Standards 4-10 are Covered in All Four Units.</td>
<td>All Speaking &amp; Listening Standards and All Language Standards are Covered in All Four Units.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ARC Literacy Labs®**
Provides classrooms with all the tools and best practices they need to launch a year of ARC Core (or another curriculum paired with 100 Book Challenge).

**Paired Core Texts**
Fiction and Nonfiction

**Hook Book Static Library**
Engage every student with books proven to turn kids into avid readers.

**IRLA®**
Identify each student’s current reading level and the thing they most need to learn next.

**IRLA Toolkit**
Teach to these needs in flexible, strategic small groups.

**100 Book Challenge®**
Rotating Classroom Libraries
Provide daily practice in texts at the appropriate level of challenge, in school & at home.

**Informational Text**
Use mini-lessons and shared/closed reading of a grade-level informational text to teach Science Content & Vocabulary/Comprehension Standards.

**Research Reading**
Students practice applying what’s been taught as they research in informational books on the same topic at a wide range of reading levels.

**Novel Study**
Use mini-lessons and shared/closed reading of a grade-level novel to teach Common Core Literature Standards & literary analysis.

**Genre Study**
Students read from a leveled library of both books in the genre and informational texts related to the genre.

**Integrated Reading & Writing**
Students read informational text to write an essay about the genre and their own story in the genre.

**Integrated Reading & Writing**
Students read informational text to write an argument essay.

**Argument & Debate**
Students learn History content as they learn to make & evaluate proficient arguments.

**Build Knowledge & Vocabulary Through Research**
Students research in and write to books on the same topic at a wide range of reading levels.

**School Pace®**
Monitor rate of reading growth in order to intervene early.
<table>
<thead>
<tr>
<th>Grade</th>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Unit 4</th>
<th>Total</th>
</tr>
</thead>
</table>
| Kindergarten | 240 unique independents  
100 read alouds  
7 big books                   | 75 independents  
7 big books  
43 read alouds                  | 75 independents  
5 big books  
45 read alouds                 | 75 independents  
5 big books  
45 read alouds                 | 722               |
| Grade 1    | 240 unique independents  
100 Read Alouds                                                             | 20 read alouds  
100 independents               | 20 read alouds  
5 Anchor Titles  
60 Literacy Genre titles  
40 Informational Texts         | 20 read alouds  
100 independents               | 725               |
| Grade 2    | 240 unique independents  
20 Welcome to School Read Alouds  
20 Poetry read alouds  
30 copies of a Poetry text  
5 Personal Narrative Read Alouds  
30 copies of a Personal Narrative | 30 copies of a core text  
5 Anchor Titles  
100 independents               | 30 copies of a shared text  
60 Literacy Genre titles  
40 Informational Texts  
5 anchor titles                 | 30 copies of a core text  
5 Anchor Titles  
100 independents               | 750               |
| Grade 3    | 240 unique independents  
60 Magic Tree House Novels (30 copies of 2 novels)  
10 related read alouds  
50 Hook Books                  | 30 copies of a core text  
5 Anchor Titles  
100 independents               | 30 copies of a shared text  
60 Literacy Genre titles  
40 Informational Texts  
5 anchor titles                 | 30 copies of a core text  
5 Anchor Titles  
100 independents               | 750               |
| Grade 4    | 240 unique independents  
30 copies of a fiction core text  
30 copies of a nonfiction core  
50 Hook Books                   | 30 copies of a core text  
5 Anchor Titles  
100 independents               | 30 copies of a shared text  
60 Literacy Genre titles  
40 Informational Texts  
5 anchor titles                 | 30 copies of a core text  
5 Anchor Titles  
100 independents               | 755               |
| Grade 5    | 240 unique independents  
30 copies of a fiction core text  
30 copies of a nonfiction core  
50 Hook Books                   | 30 copies of a core text  
5 Anchor Titles  
100 independents               | 30 copies of a shared text  
60 Literacy Genre titles  
40 Informational Texts  
5 anchor titles                 | 30 copies of a core text  
5 Anchor Titles  
100 independents               | 755               |
<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Unit 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>Zoology</td>
<td>Ecology</td>
<td>Entomolag</td>
</tr>
<tr>
<td><strong>Informational (R.2, R.5, R.7, W.2)</strong></td>
<td><strong>Genre (R.2, R.3, R.5, R.9, W.1, W.3)</strong></td>
<td><strong>Argument (R.6, R.8, W.1)</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Grade 1**
- Web and Endangered ANIMALS
- Family Stories & Families
- *Plants*

**Grade 2**
- Animal Adaptations
- Traditional TALES & World Culture
- Sports and Society

**Grade 3**
- Ecosystems
- Mystery & Forensic Science
- American Revolution

**Grade 4**
- Geology
- Realistic Contemporary Fiction & Non-fiction
- Africa

**Grade 5**
- Human Body
- Modern American Historical Fiction & American Society
- Civil Rights Era

**Grade 6**
- Maritime Life
- World Mythology & Ancient Civilizations
- Latin America

**Grade 7**
- Environmental Studies
- Fantasy
- Immigration

**Grade 8**
- Energy
- Early American Historical Fiction & American Society
- Civil War Era

**Grade 9**
- Civics
- [Latino] Literature & Heritage
- Asia

**ARC Literacy Lab**

Sample Curriculum Map – Choose from hundreds of Topics
SchoolPace – the Data Dashboard

Status of the Class - IRLA Reading Level

District
Mount Bradley School District

School
Armstrong Elementary

Classroom
Irene Gillespie Grade 1

Status of the Class - IRLA Reading Level

- Growth: 0.75
- Target Level: 1.16
- Power Goal: 1.88
- Baseline Reading Level: 1.08
- Reading Culture
- Reading Practice 1 Hour Per Day

IRLA Key Metrics Dashboard

<table>
<thead>
<tr>
<th>Drivers</th>
<th>Key Metric</th>
<th>Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Culture</td>
<td>Reader Engagement</td>
<td>94%</td>
</tr>
<tr>
<td></td>
<td>Reading Practice 1 Hour Per Day</td>
<td>92%</td>
</tr>
<tr>
<td>IRLA Expert Coaching</td>
<td>Baseline Reading Levels</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>Levels Accuracy</td>
<td>98%</td>
</tr>
<tr>
<td></td>
<td>Power Goals</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>Power Goal Accuracy</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>Conferencing</td>
<td>99%</td>
</tr>
<tr>
<td>Standards-Based Instruction</td>
<td>Effective Balanced Literacy Instruction</td>
<td>N/A</td>
</tr>
<tr>
<td>IRLA Results</td>
<td>Reading Proficiency</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Ball Elementary School
February 5, 2019

- Students on target for reader engagement: 94%
- Students on target for reading practice: 92%
- Students with IRLA reading levels entered in SchoolPace: 100%
- Students with IRLA levels that are accurate as checked by peers through random sampling: 98%
- Students with a Power Goal identified: 100%
- Students with accurate Power Goals: N/A
- Students who have had a conference in the past 14 days: 99%
- Students that experience all components of the Balanced Literacy Framework as intended: N/A
- Students that can read grade-level text with basic comprehension: 45%
- Students that can apply IRLA CCSS to grade-level text: 44%
- Students on target for reader engagement: 94%