Garrett County Public Schools
GT PARENT/GUARDIAN NOMINATION FORM
Elementary-Middle

Parent/Guardian Name ____________________________ Telephone ____________

Student Name ________________________________ Teacher _________________

School ___________________________ Grade _________ Date __________________

Part I: Read the statements carefully and circle the number according to the following:

Key: 5-Always; 4-Consistently; 3-Frequently; 2-Occasionally; 1-Seldom; 0-Never

1. Uses advanced vocabulary; expresses self well
2. Thinks quickly
3. Recalls facts easily
4. Combines unrelated ideas uniquely
5. Questions how things work
6. Asks reasons why; questions almost everything
7. Displays independence and self-direction
8. Converses and interacts easily with adults
9. Displays independence and self-direction
10. Takes risks in learning activities
11. Demonstrates a good sense of humor
12. Shows persistence and task commitment
13. Displays leadership qualities
14. Shows self-confidence
15. Shows initiative and does more than required
16. Displays a vivid imagination
17. Strives towards perfection; is self-critical
18. Concentrates intensely on activities
19. Justifies own ideas with sound reasoning
20. Learns quickly with less practice and repetition

Total Points: __________

Part II: Check the area(s) in which your child has special ability or talent that might be developed through participation in the Gifted/Talented Program.

_____ Math
_____ Social Studies
_____ Writing
_____ Music
_____ Dance

_____ Science
_____ Reading
_____ Art
_____ Drama
_____ Creativity

_____ Social Skills
_____ Leadership
_____ Wisdom
_____ Technology
_____ Other

3-E-M
**Part III:** For the area(s) checked in Part II, respond to the following:

1) What are the extra-curricular activities that your child participates in and list any accomplishments they have achieved?

2) List any unique circumstances to be considered when evaluating your child (examples: self-taught skills, intense interests, handicapping conditions, personality, characteristics, experiences, etc.).

**Part IV:** Additional information: