



SUMMER 2015

ONLINE Professional Development Courses

*Offered by the Maryland State Department of
Education
and MPT Thinkport*

Registration for **ALL MSDE courses** will close at midnight on May 20th!

Important information regarding MSDE Online Professional Development Courses is listed below. Please read carefully through each bullet. A list of FAQs can be found on the Welcome Page of msde.blackboard.com.

REGISTRATION:

- In order to register for courses, you must have an active eConnect (formerly known as Blackboard) account. Please email msdeblackboard.msde@maryland.gov to request an active account or to retrieve your account password.

PAYMENT INFORMATION:

- You will need a credit card to register for courses and pay your fees.
- The total fees for the course include the following:
 - Course Fee – the fee for the course based on number of credits
 - Registration Fee – non-refundable \$25 fee
 - Bank Processing Fee – nonrefundable 3% of the total fees for online bank processing

WITHDRAWAL POLICY:

- Your course fee is ***only*** refunded if you withdraw via email ***during the first seven days from the course start date.***
- In order to officially withdraw from the course, you ***must*** send an email to onlinepd.msde@maryland.gov. Emails to facilitators are not official withdrawal notices.
- The refund process may take a few weeks. Any refunds due to you will be applied to the credit card used to register.

COURSE CANCELLATION POLICY:

- If a course is cancelled by MSDE due to low enrollment, you will receive an email at least two weeks prior to the end of registration, which will allow you an opportunity to register for another course.
- If a course is cancelled due by MSDE to low enrollment, you will receive a refund of the total fees including the \$25 registration fee and 3% bank processing fee.

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COUNSELING



Counselors: Leaders & Supervisors

Provider: MSDE

Dates: June 3rd – August 4th

Credit: 3 MSDE Continuing Professional Development Credits **#10-16-06**

Course Fee: \$225 plus a \$25 nonrefundable registration fee with a 3% bank assessment fee

Description: This course offers practical experience for professional school counselors, who have the responsibility for directing personal and professional development of counselor interns, novice counselors and as peer counselors for their colleagues. This course will teach theories, practices and ethics in counselor supervision. It will also help develop leadership skills in promoting counselor competency to help students focus on academic, personal/social and career development so they achieve in school and are prepared for life.

Registration April 1st – May 20th: <https://msde.blackboard.com>

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov



School Consultation and Advocacy

Provider: MSDE

Dates: June 3rd – August 4th

Credit: 3 MSDE Continuing Professional Development Credits **#11-16-07**

Course Fee: \$225 plus a \$25 nonrefundable registration fee with a 3% bank assessment fee

Description: This course will engage educators in research, reflection, and experiential learning. The primary objectives of this course are to increase knowledge and skills in the practice of consultation and advocacy. A review of collaborative consultation and effective school interventions for improving student outcomes provides a theoretical basis for the course. Active application and critique of skills are expected and necessary components in the development of skills as an advocate and consultant. This training provides the student services professional with knowledge and skills to conduct indirect service delivery through consultation and advocacy.

Registration April 1st – May 20th: <https://msde.blackboard.com>

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

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ENGLISH LANGUAGE ARTS/LITERACY



Middle School English Language Arts/Literacy

Provider: MSDE

Dates: June 3rd – August 4th

Credit: 3 MSDE Continuing Professional Development Credits #14-00-19

Total Fees: \$225 course fee plus a nonrefundable \$25 registration fee with a nonrefundable 3% bank processing fee

Description: This course helps middle school English language arts and reading teachers plan and deliver effective instruction in their classes. It helps participants redesign lessons through the lens of the Maryland College and Career-Ready Standards and Universal Design for Learning. As part of the course requirements, participants learn about the reading and writing standards for English Grades 6-8 and how to make the vital instructional shifts for text complexity, close reading, text-dependent questioning, analytic writing from sources, writing argument, and vocabulary instruction.

Registration April 1st – May 20th: <https://msde.blackboard.com>

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov



Grade 10 English Language Arts/Literacy

Provider: MSDE

Dates: June 3rd – August 4th

Credit: 3 MSDE Continuing Professional Development Credits #14-00-21

Total Fees: \$225 course fee plus a nonrefundable \$25 registration fee with a nonrefundable 3% bank processing fee

Description: This course assists English language arts and reading teachers to plan and deliver effective instruction in the Grade 10 classroom. It helps participants redesign lessons through the lens of the Maryland College and Career-Ready Standards and Universal Design for Learning. As part of the course, participants learn about the reading and writing standards for English Grade 10 and how to make the vital instructional shifts for text complexity, close reading, text-dependent questioning, analytic writing from sources, writing argument, and vocabulary instruction.

Registration April 1st – May 20th: <https://msde.blackboard.com>

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

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Best Practices for Vocabulary Instruction in the Elementary Classroom

Provider: MD eLearning for Educators

Dates: May 13th – June 24th **OR** June 17th – July 29th

Credit: 2 MSDE Continuing Professional Development credits #10-00-36

Course Fee: \$220

Description: In this online course, participants will examine best practices for direct vocabulary instruction in order to build the breadth and depth of students' vocabulary for both comprehension and written expression in grades three through five. Participants will learn the importance of creating a word-conscious learning environment that encourages motivation and interest in learning new words. Participants will learn how to model and encourage independent word-learning strategies that students can apply while engaging in wide and varied reading. They will also explore the value of instructing students to infer the meaning of words from context and word parts.

Registration: <http://www.thinkport.org/Career/course/msde.tp>



Teaching Phonics and Spelling for Beginning and Transitional Readers

(Grades 1-3)

Provider: MD PBS Teacherline

Dates: June 17th – July 29th

Credit: 3 MSDE Continuing Professional Development credits #13-66-20R **OR** 3 graduate credits

Course fee: \$405

Note: *If you prefer graduate credit instead of MSDE CPD credit there is an additional fee which is paid directly to a participating university during the course.*

Description: Engage beginning and transitional readers and writers with research-based phonics and spelling activities. Study and discuss topics such as the principles which form the foundation for traditional versus contemporary perspectives on spelling instruction. Investigate better ways to help students develop oral reading fluency through learning letters, letter-sound correspondence and patterns, and high-frequency words, then assess a student's skill level in spelling to set appropriate individual goals.

Registration: <http://www.thinkport.org/Career/course/msde.tp>

Please be aware that course sections from National PBS TeacherLine are not approved for MSDE CPD credit. If you are seeking MSDE CPD credit you must register for the private MD section.

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Teaching Phonemic Awareness and Phonics (PreK-3)

Provider: MD PBS Teacherline

Dates: May 13th – June 24th **OR** June 17th – July 29th

Credit: 3 MSDE Continuing Professional Development credits #13-66-18R OR 3 graduate credits.

Course Fee: \$405

Note: *If you would prefer graduate credit instead of MSDE CPD credit there is an additional fee which is paid directly to a participating university during the course.*

Description: Bring the ideal balance of oral language, phonological awareness, phonemic awareness, phonics, and written language to your language arts instruction. Study the stages of literacy development and practice assessing the performance of budding young readers. Learn to design instructional activities that strengthen students' skills in phonemic and phonological awareness, letter-sound correspondence, and phonograms.

Registration: <http://www.thinkport.org/Career/course/msde.tp>

Please be aware that course sections from National PBS TeacherLine are not approved for MSDE CPD credit. If you are seeking MSDE/CPD credit you must register for the private MD section.

GIFTED & TALENTED



The Gifted Learner

Provider: MSDE

Dates: June 3rd – August 4th

Credits: 3 MSDE Continuing Professional Development Credits #14-00-23R

Total Fees: \$225 course fee plus a nonrefundable \$25 registration fee with a nonrefundable 3% bank processing fee

Description: This survey course in gifted education provides an overview of the unique, brain-based learning characteristics of gifted students K – 12 and the instructional models that address their needs in core academic areas and the arts.

Required Course Text: Sousa, D.A. (2009). *How the Gifted Brain Learns, 2nd edition*. Thousand Oaks, CA: Corwin Press

Registration April 1st – May 20th: <https://msde.blackboard.com>

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

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Early Talent Development

Provider: MSDE

Dates: June 3rd – August 4th

Credits: 3 MSDE Continuing Professional Development Credits #12-00-27R

Total Fees: \$225 course fee plus a nonrefundable \$25 registration fee with a nonrefundable 3% bank processing fee

Description: This online course addresses the needs of early childhood educators (Grades PreK-2) who seek to nurture and challenge every child’s potential for higher level thinking, creativity, and problem solving. This course is particularly relevant for educators in schools that are implementing or exploring the implementation of the MSDE Primary Talent Development (PTD) Early Learning Program, Pre-K – 2.

Registration April 1st – May 20th: <https://msde.blackboard.com>

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

INSTRUCTION & PEDAGOGY



Differentiating Instruction to Accommodate Learning Styles

Provider: MD eLearning for Educators

Dates: May 13th – June 24th **OR** June 17th – July 29th

Credit: 2 MSDE Continuing Professional Development Credits #10-00-38

Course Fee: \$220

Description: Addressing the individual learning styles of students can be a challenge for teachers. Suitable for participants of all grade levels and subject areas, this online course will review a range of web sites providing information about learning theory related to learning styles and multiple intelligences, as well as resources to assist teachers in both identifying students' learning styles and intelligences and engaging students in activities which best suit those styles and intelligences.

Registration: <http://www.thinkport.org/Career/course/msde.tp>

INSTRUCTIONAL TECHNOLOGY



Digital Citizenship (Tech Literacy Standard 3)

Provider: MD eLearning for Educators

Dates: May 13th – June 10th **OR** June 17th – July 15th

Credit: 1 MSDE Continuing Professional Development Credit #11-00-11

Course Fee: \$170

Description: The goal of the Digital Citizenship module is to prepare you, as an educator, to become proficient with Standard III of the Maryland Teacher Technology Standards. This standard requires that teachers demonstrate an understanding of the legal, social, and ethical issues related to technology use.

Registration: <http://www.thinkport.org/Career/course/msde.tp>

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Technology, Teaching & Universal Design

Provider: MD eLearning for Educators

Credit: 2 MSDE Continuing Professional Development Credits #10-00-40

Dates: May 13th – June 24th OR June 17th – July 29th

Course Fee: \$220

Description: This online course, co-developed by EDC and CAST (Center for Applied Special Technologies), provides an introduction to the concept of Universal Design for Learning™ (UDL), its neurological basis, and strategies for a UDL approach in instructional settings. The basic premise of universal design for learning is that a curriculum should include alternatives to make it accessible and applicable to students, teachers, and parents with different backgrounds, learning styles, abilities, and disabilities in widely varied learning contexts. The course acquaints participants with the basic premise of UDL and provides practical, hands-on experience using software tools and digital media for learning support. It is designed for everyone interested in educating diverse learners in general education classrooms: including, teachers, administrators, curriculum coordinators, and technology specialists.

Registration: <http://www.thinkport.org/Career/course/msde.tp>



Learning and Teaching with Web 2.0

Provider: MD eLearning for Educators

Credit: 2 MSDE Continuing Professional Development Credits #13-00-32R

Dates: June 17th – July 29th

Course Fee: \$220

Description: The Internet as we know it has been constantly changing and improving over the past several years and these changes have been so numerous and so dramatic as to inspire people to refer to this "new" internet as Web 2.0 or the Read/Write Web. The content of the Read/Write Web, as we will call it, is characterized by open communication, freedom to share and re-use content, and dynamic interactivity among users of varying technical abilities around the globe. There are now a multitude of web-based tools available that can allow people to organize their favorite bookmarks, write online documents, and share information with others through social software like blogs and wikis. These tools can positively impact teaching and learning and the implications are significant. Students can be empowered to see how their ideas can be shared easily with the world and students around the globe can easily collaborate and communicate with each other to build knowledge communities that are not dependent on time and space. A few dedicated educators are sharing their ideas and blogging about these new tools so that they can be used effectively in classrooms. In this workshop, participants will be exposed to many of the tools of the Read/Write Web and will get the chance to experiment with new tools each week. The final session will focus on how educators can help students to use these new tools safely. Discussions will help participants focus on how these tools can be integrated into the classroom to make the most of their potential to enhance student learning.

Registration: <http://www.thinkport.org/Career/course/msde.tp>

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Making a Choice: A Vision for Effective Technology Integration

Provider: MD eLearning for Educators

Dates: June 17th – July 29th

Credit: 2 MSDE Continuing Professional Development credits #14-66-02

Course Fee: \$220

Description: Participants in this program will develop a vision for the appropriate application of instructional technology (both hardware and software) into K-12 instruction. They will explore the use of digital resources in a variety of technology configurations and instructional models and evaluate these resources in terms of their ability to engage students in problem-solving and higher-thinking activities. They will be able to describe the decision-making process involved in selecting technology resources based on content standards and student learning styles. They will also discuss classroom management challenges that may arise when implementing technology-based lessons and identify strategies for overcoming these challenges. Participants will consider the use of technology to differentiate instruction and discuss ways to enhance collaboration with team members, special educators and/or media specialists. As they progress through the course content, participants will develop a technology integration plan that demonstrates their understanding of new instructional strategies and reflects their understanding of the decision-making process related to integrating technology into instruction.

Registration: <http://www.thinkport.org/Career/course/msde.tp>



Using Digital Portfolios to Foster Student Learning

Provider: MD eLearning for Educators

Dates: June 17th – July 29th

Credit: 2 MSDE Continuing Professional Development Credits #11-00-11

Course Fee: \$220

Description: This online course enables teachers, technology specialists, and curriculum specialists to learn about the potential of digital portfolios to demonstrate student understanding and growth over time; select meaningful components for digital portfolios; explore software tools for creating them; and plan a digital portfolio project for classroom use.

Registration: <http://www.thinkport.org/Career/course/msde.tp>

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MATHEMATICS



Middle School Ratios and Proportional Relationships

Provider: MSDE

Dates: June 3rd – August 4th

Credit: 3 MSDE Continuing Professional Development Credits #14-00-20

Total Fees: \$225 course fee plus a nonrefundable \$25 registration fee with a nonrefundable 3% bank processing fee

Description: This in-depth course assists middle school mathematics teachers in planning and delivering effective instruction on ratios and proportional relationships in their Grades 6-8 classrooms. Participants closely examine the Maryland College and Career-Ready Standards, the corresponding Framework, and Universal Design for Learning—and then revisit materials they currently use. In addition, participants analyze and develop assessment items to check for student understanding and guide instructional practice.

Registration April 1st – May 20th: <https://msde.blackboard.com>

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

ONLINE LEARNING & TEACHING



Online Teaching in MD

Provider: MSDE

Dates: June 3rd – August 4th

Credit: 3 MSDE Continuing Professional Development Credits # 14-00-05R

Total Fees: \$225 course fee plus a nonrefundable \$25 registration fee with a nonrefundable 3% bank processing fee

Description: This updated online course prepares participants to facilitate online courses for

students and other educators. Readings, hands-on activities, asynchronous and synchronous discussions, role-playing activities, and other activities support learning the pedagogy behind successful online learning, teaching, and assessment. Practice in the course's "Sandbox" helps participants apply their knowledge.

Prerequisite: Participants must be highly qualified teachers and it is recommended that they have successfully completed at least one online course.

Registration April 1st – May 20th: <https://msde.blackboard.com>

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

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PHYSICAL EDUCATION



Adapted PE: Successful Inclusion Strategies

Provider: MSDE

Dates: June 3rd – August 4th

Credit: 3 MSDE Continuing Professional Development Credits #11-00-28

Course Fee: \$225 plus nonrefundable \$25 registration fee with a 3% bank assessment fee

Description: The second in MSDE's series of three online courses for physical education teachers! This course helps physical education teachers and other school personnel increase their knowledge regarding adapted physical education. The course content provides participants with instructional strategies and modifications for physical education which will promote effective inclusion of students with disabilities.

Registration April 1st – May 20th: <https://msde.blackboard.com>

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov



Helping All Students Succeed in PE—and the IEP Process

Provider: MSDE

Dates: June 3rd – August 4th

Credit: 3 MSDE Continuing Professional Development Credits #11-00-25

(Note: This course is also approved for 3 BCPSS AU credits.)

Course Fee: \$225 plus nonrefundable \$25 registration fee with a 3% bank assessment fee

Description: The keystone in MSDE's series of 3 online courses for physical education and special educators! This course helps participants to increase their knowledge of adapted physical education, with special focus on federal and state legislation, assessment tools for determining whether a student qualifies for adapted physical education, and goal-setting and report writing.

Registration April 1st – May 20th: <https://msde.blackboard.com>

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

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SCIENCE



Supporting Maryland College and Career-Ready Standards in the High School Biology Classroom

Provider: MSDE

Dates: June 3rd – August 4th

Credit: 3 MSDE Continuing Professional Development Credits #14-00-34

Total Fees: \$225 course fee plus a nonrefundable \$25 registration fee with a nonrefundable 3% bank processing fee

Description: This **new** course is designed to support teachers as they move from an overview of the Maryland College and Career-Ready Standards (MCCRS) and the NGSS to the development of a standards-infused plan. Throughout the course, participants will use a variety of tools to help build understanding of instructional strategies. These tools include but are not limited to discussion forums, videos and other interactive resources.

Registration April 1st – May 20th: <https://msde.blackboard.com>

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov



Science 2.0: Using Web Tools to Promote Inquiry Based Science

Provider: Maryland eLearning for Educators

Dates: June 17th – July 29th

Credit: 2 MSDE Continuing Professional Development Credits #10-00-20

Course Fee: \$220

Description: In this online course, participants will explore the use of online resources to enhance inquiry-based teaching and learning in science. Over the course of this six-session workshop, participants will become familiar with science-themed websites, online collaborative projects, science blogs and wikis, and the mapping applications Google Maps and Google Earth. Considerable attention is paid to helping participants identify ways that they can integrate these tools into their practice and thus enrich their students' engagement with science content.

Registration: <http://www.thinkport.org/Career/course/msde.tp>

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SERVICE LEARNING



A Quick Course in Quality Service-Learning

Provider: MSDE

Dates: June 3rd – July 14th

Credit: 2 MSDE Continuing Professional Development Credits CPD #11-00-26

Total Fees: \$175 course fee plus a non-refundable \$25 registration fee with a non-refundable 3% bank processing fee

Description: Service-learning can be a dynamic instructional strategy that can help transform classrooms into real-life learning labs. Explore how you can use this methodology to teach existing course content, improve students' academic engagement and performance, and make your community stronger.

Registration April 1st – May 20th: <https://msde.blackboard.com>

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

SOCIAL STUDIES



Supporting the Common Core Standards in the High School

Government Classroom

Provider: MSDE

Dates: June 3rd – August 4th

Credit: 3 MSDE Continuing Professional Development Credits #14-00-13

Total Fees: \$225 course fee plus a nonrefundable \$25 registration fee with a nonrefundable 3% bank processing fee

Description: This course will take participants from the basic understanding of the content covered in the Government course, to exploring in depth the disciplinary literacy standards. Participants will use a variety of multi-media and collaborative tools to build understanding.

Registration April 1st – May 20th: <https://msde.blackboard.com>

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

UNIVERSITY – ONLINE COURSES

McDaniel College

Earn your NCATE/AASL Accredited Master’s in School Librarianship Online through McDaniel College

McDaniel’s 37-credit online M.S. in School Librarianship program educates candidates to be outstanding teachers, instructional leaders, and administrators of quality school libraries.

Nationally accredited and recognized by NCATE/CAEP, AASL, and ALA, the comprehensive program offers courses in literature for children and young adults, technology, instructional collaboration, and delivering an outstanding school library program.

Program Features:

- Meets MSDE COMAR certification requirements as a Library Media Specialist
- 100% online program to fit busy schedules
- Online courses are asynchronous and 8 weeks long with 4 modules and assignments
- May begin coursework 5 times throughout the year: January, March, May, August, and October

Learn more or apply today at <http://www.mcdaniel.edu/SchoolLibrary>. For detailed information including course descriptions and videos, please visit, <http://www.mcdanielschoollibrarianship.com>, call 410-857-2501, email Gail Slater at geslater@mcdaniel.edu, or email Dr. Ramona Kerby at rkerby@mcdaniel.edu.

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McDaniel College Writing for Children and Young Adults Certificate Program

If you have ever thought about writing a book for children or teens based on your experiences in the classroom, then enroll in McDaniel's WCYA 15-credit Graduate Certificate online program.

Program Features:

- Online courses are asynchronous and 8 weeks long with 4 modules and assignments
- May begin coursework 5 times throughout the year: January, March, May, August, and October
- Courses include writing fiction, picture books, and nonfiction for children and teens
- Instructors are respected editors of major publishing houses and award-winning children and young adult authors

Learn more or apply today at <http://www.mcdaniel.edu/WCYA> . For detailed information including videos, please visit, <http://www.mcdanielschoollibrarianship.com/writing-for-children--young-adults.html> , call 410-857-2501, email Gail Slater at geslater@mcdaniel.edu , or email Dr. Ramona Kerby at rkerby@mcdaniel.edu.

McDaniel College Learning Technologies Specialist Certificate Program

Update your technology leadership skills to help your staff and students by earning a LTS Certificate Online.

The 15-credit online certificate program is designed for P-12 teachers and administrators to meet ISTE standards as coaches and leaders in school technology. Candidates are able to complete the certificate in one year without having to take more than one course at a time. The courses will count toward a M.S. degree in Curriculum and Instruction, M.S. in Elementary Education, or M.S. in Secondary Education.

Program Features:

- Online courses are asynchronous and 8 weeks long with 4 modules and assignments
- May begin coursework 5 times throughout the year: January, March, May, August, and October
- Courses address technology leadership, learning design, planning and evaluation, and new technologies

Learn more or apply today at <http://www.mcdaniel.edu/LTS>. For more information, call 410-857-201, email Gail Slater at geslater@mcdaniel.edu, or email Dr. Ramona Kerby at rkerby@mcdaniel.edu .

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