**School**

As a school, we commit to:

**Academics**
- Provide high quality instruction with a focus on reading, math, & science.
- Utilize the Garrett County Curriculum & the Common Core Standards in daily planning & instruction.
- Maintain high standards of achievement & behavior.
- Provide opportunities for families to learn about strategies to help their children become successful in school including *Growing With Math*, Common Core, Literacy, MSA/PARCC comparison, and Carnegie Science parenting nights.
- Utilize data to help make instructional decisions.

**School Communications/Climate**
- Provide a safe, motivating learning environment where students are encouraged & respected.
- Share information with families through planners, newsletters, progress reports, report cards, scheduled parent-teacher conferences, *Remind 101*, school messenger, ESL communication, etc.
- Create a welcoming, safe, and orderly environment.
- Utilize parent volunteer opportunities.
- Invite parental input through school surveys, PTO meetings, phone calls, conferences, etc.
- Respond promptly to parent notes, phone calls, and planner items. Planners & communication folders are checked on a daily basis.

**Responsibilities**
- Monitor and encourage good attendance with the help of the classroom teacher and central office staff.
- Express the importance of attending school on a regular basis to maintain or exceed a 97% attendance rate.

**Parent**

As parents, we will support our children’s learning by:

**Academics**
- Providing an area in my home where my child can complete homework.
- Reading to my child 15 minutes every day.
- Letting the teacher know if my child has any problems with learning.
- Communicating with my child each day about school & activities.
- Maintaining high standards of excellence & achievement for my child.
- Monitoring my child’s TV and video gaming.

**Communication/Climate**
- Assisting my child to achieve his/her academic, behavior, & attendance goals on a regular basis.
- Checking & initialing planners & communication folders on a nightly basis, making sure all homework is complete.
- Attending Parent-teacher conferences during the first & second grading terms & by appointment during the school year.
- Attend Individualized Education Plan (IEP) meetings when appropriate for special education.
- Support the school’s efforts in maintaining consistent & proper discipline.
- Volunteer in parent programs, school activities, & meetings.

**Student**

As a student, it is my responsibility to:

**Academics**
- Ask my teachers & parents questions when I do not understand.
- Practice my math, reading, science, & social studies skills by:
  1. Doing my homework
  2. Reviewing basic math facts
  3. Reading every day
  4. Talking with my family about new skills I have learned each day
- Pay attention in class & maintain appropriate behavior.
- Respect myself, school staff, my peers, & school property.
- Persevering on challenging assignments.

**Communications/Climate**
- Achieve academic, behavior, & attendance goals on a regular basis including Accelerated Reading and Math point goals, STAR Reading & Math, & STAR Early Literacy.
- Be responsible for sharing all information sent home by the school each day and returning it when necessary.
- Show a positive attitude & try my best everyday.
- Copy daily assignments & information into my planner, & have my parent initial my planner nightly.

**Responsibilities**
- Be prepared to come to school on time every day.
- Try to maintain or exceed a 97% attendance rate.
- Turn in a written note for each absence.
- Come to school everyday prepared with all necessary supplies & materials ready to learn.

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Teacher: __________ Date: __________ Parent: __________ Date: __________

Student: __________ Date: __________