

School Improvement Implementation Plan 2020-2021

Southern Garrett Middle School

GOAL #1

During the 2020-2021 school year, one hundred percent (100%) of Southern Garrett Middle School staff members will increase communication by making contact with parents/guardians with a frequency of twelve contacts per each quarter of the school year. (with the exception of first quarter of 2020-2021)

Evidence-Based Strategies

Research on Parental Involvement and Impact on Student Achievement

Implementation Plan: Action Steps for Implementation	Indicator of Success/Benchmark	Timeline	Person(s) Responsible	Person(s) Involved, including Stakeholders and Partners
1. Teachers will log communications with parents at a rate of 12 per quarter with the exception of first quarter.	PowerSchool Log of Parent Communications	Each quarter - 12 or 24 per semester	Each staff member	Parents/Guardians
2. Establish social media methods of Communication.	Facebook account Number of visits per semester? month?	October 2020-May 2021	Assistant Principal Guidance	Community Administration Staff
3. Identification and Documentation of other examples of outreach, parent contact, partnerships, guest speakers, and community building.	Log of occurrences	October 2020-May 2021	All staff	All staff

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GOAL #2

During the 2020-2021 school year, 50% of students who are identified as basic or below basic on the reading inventory assessment will increase their lexile score by at least 75 points at the end of year assessment.

Evidence-Based Strategies

Read 180, Orton-Gillingham, System 44, SDI

Implementation Plan: Action Steps for Implementation	Indicator of Success/Benchmark	Timeline	Person(s) Responsible	Person(s) Involved, including Stakeholders and Partners
1. Administer universal screener (Reading Inventory) to all middle school students		September 2020	ELA Staff Spec. Ed Staff	Certified 180 Staff
2. Identify students who qualify for each level of reading intervention (Tier 3) using multiple pieces of data. (RI, Grades, MCAP)	Class rosters	October 2020	Administration/E LA and Special Education Staff/Literacy Coach	Classroom Teachers
3. Implement Orton-Gillingham, Read 180 and/or System 44 program. This will be done during the intervention period. In addition, the literacy coach will pull students as needed during the morning.	HMH Reports of expected growth	monthly	ELA Staff Spec. Ed Staff Literacy Coach	Certified RI Staff
4. Quarterly Progress monitoring	HMH Reports/Quarterly progress reports	Quarterly Progress Reports	ELA Staff Spec. Ed Staff SIP Team Literacy Coach	RI Staff

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GOAL #3

During the 2020-2021 school year, 50% of students who are identified as basic or below basic on the math inventory assessment will increase their score by at least 75 points at the end of year assessment.

Evidence-Based Strategies

ASCEND and SDI

Implementation Plan: Action Steps for Implementation	Indicator of Success/Benchmark	Timeline	Person(s) Responsible	Person(s) Involved, including Stakeholders and Partners
1. Administer universal screener (Math Inventory) to all middle school students		September 2020	Math Staff Spec. Ed Staff	RI Staff
2. Identify students who qualify for each level of math intervention (Tier 3) using multiple pieces of data. (MI, Grades, MCAP)	Class rosters	October 2020	Administration/ Math and Spec. Ed Staff	ASCEND Staff
3. Implement the ASCEND program. This will be done during the intervention period.	HMH Reports of expected growth	monthly with modifications to roster as needed based on frequent data review	Math Staff Spec. Ed Staff	Math Staff Spec. Ed Staff
4. Quarterly Progress monitoring	HMH Reports/Quarterly progress reports	Quarterly Progress Reports	Math Staff Spec. Ed Staff SIP Team	MI Staff