



Welcome to
Crellin
Elementary School

2013 - 2014

Title I



Schoolwide Program

Title I at Crellin provides...

- Federal funding for instructional materials
- Federal funding for parent involvement activities
- Federally funded staff



Title I Staff

- Title I Coordinator –

Central Office:

Mrs. Jane Wildesen





- ◆ Crellin Staff Paid with Title I Funds:
 - ◆ Debi DeWitt
 - ◆ Brittany German
 - ◆ Audrey Sherwood
 - ◆ Cynthia Shaffer (Part-time Instructional Specialist)



Additional Title I Staff

- **Parent Liaison for all Title I Schools- Based at Central Office**

Mrs. Cathy Helbig

Parents Right to Know...

- ✓ Professional Qualifications of your child's teacher
- ✓ Professional Qualifications of an instructional assistant who works with your child
- ✓ Contact Mr. Tim Thornburg, Director of Human Resources, Garrett County Board of Education, 40 South Second Street, Oakland, MD 21550 to make a written request.

A colorful border surrounds the text. The top border contains the letters A, B, C, D with icons: a red apple, a red and white checkered pattern, a red and white polka-dot mug, a yellow star, and a red heart. The left border contains the letters A, B, C with icons: a white flower, a yellow star, and a yellow bell. The right border contains the letters A, B, C with icons: a yellow pencil, a white flower, and a green letter C. The bottom border contains the letters A, B, C, D with icons: a red heart, a yellow pencil, a white and blue marker, a green letter C, a blue globe, and a red apple.

GCPS School-Family-Community Policy

- Parents and community are part of the school improvement process
- Parents are part of the learning team
- Parents and community are part of the decision-making process

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GCPS Title I Parent Involvement Plan

- ❖ The Title I Office will plan and support opportunities for parents and educators to **build capacity** and partnerships to promote educational goals for **high academic expectations** for students in Title I schools.

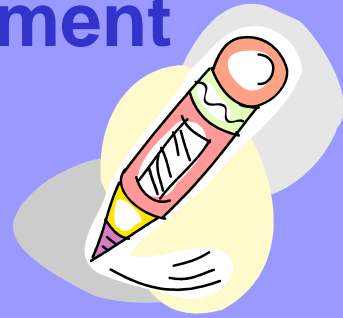
Crellin Parent/Family Involvement Plan

- ❖ Section VIII of School Improvement Plan
- ❖ Timely communication with home
- ❖ Family events/workshops to learn more about the educational programs
- ❖ Materials to reinforce skills at home



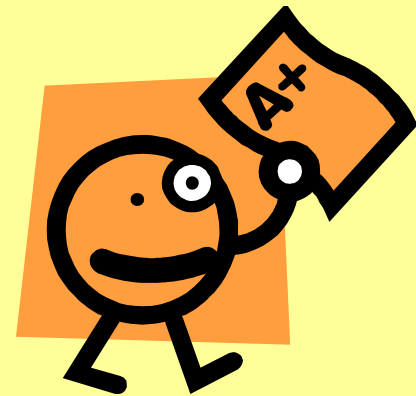
Home School Compact

- Developed with School Improvement Team
- An agreement between the student, parent and teacher to improve student achievement
- Reviewed frequently
- Copy is maintained at the school. A copy is provided to parents.
- School Improvement Plan Goals are included



Opportunities for Parents

- **School Improvement Team member**
- **Parent Advisory Council representative**
- **Workshop volunteer**
- **Parent Conference Days**
- **Classroom volunteer**
- **Homeroom parent**





Title I Complaint Policy

- If you have a complaint about the Title I Program at this school, you have the right to file a written complaint.
- Procedures are outlined in the Title I Brochure.



Use of 1% of Parent Involvement Funding

- ❑ Parents need to be involved in planning to use the Title I funding for Parent Involvement
- ❑ Parents need to identify areas of interest so that activities can be developed as part of the School Action Plan
- ❑ The allotment is used to provide these activities designed to help parents support their children's learning and development



SCHOOL PROGRESS ON THE AMO TARGETS

The table below will look familiar as the former AYP Status graph which identified whether all students and the 10 subgroups met or did not meet the AMOs. However, with the new accountability program approved under Maryland's Elementary and Secondary Education Act (ESEA) Waiver Application, AYP status will no longer be used or reported for accountability. Student achievement on reading and mathematics, and other academic indicators of attendance rate and graduation rate are measured under School Progress. The AMOs have been changed to reflect school specific new baseline data (in 2011) and a new target year (2017). More information is available about the [new AMOs here](#). The data in this graph of the progress of each school toward meeting their own unique targets provides valuable information on the effectiveness of instructional strategies.

2013 School Progress on AMO Targets

| View Trends » | Reading Percent Proficient » | Reading Participation Rate » | Mathematics Percent Proficient » | Mathematics Participation Rate » | Attendance » |
|---|------------------------------------|------------------------------------|--|--|------------------------------|
| All Students | Met | na | Met | na | Met |
| American Indian or Alaska Native | * | * | * | * | |
| Asian | * | * | * | * | |
| Black or African American | * | * | * | * | |
| Hispanic/Latino of any race | * | * | * | * | |
| Native Hawaiian or Other Pacific Islander | * | * | * | * | |
| White | Met | na | Met | na | |
| Two or more races | na | na | na | na | |
| Free/Reduced Meals | Met | na | Met | na | |
| Special Education | na | na | na | na | |
| Limited English Proficient | * | * | * | * | |



SCHOOL PROGRESS (REWARD SCHOOL)

Overview Reading Proficiency Reading Participation Math. Proficiency Math. Participation Attendance

Select Your Results:

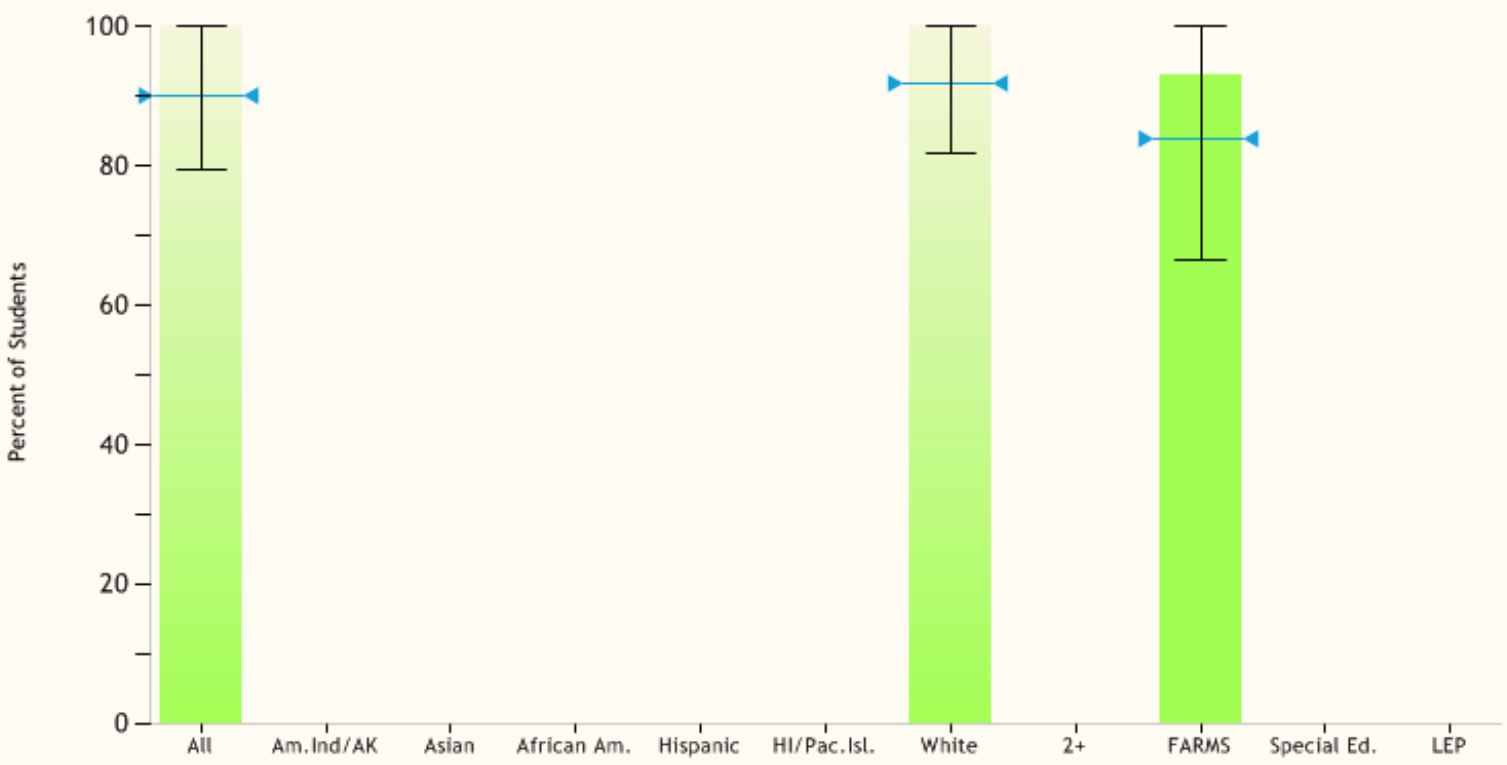
Expand Data Navigation +

Current AMO ▾

Sort by Subgroups ▾

Future AMOs

2013 School Progress Reading Proficiency



■ 2013 AMO Met
 ■ 2013 AMO Not Met
 ↔ 2013 AMO
 Confidence Interval

2013 School Progress Reading Proficiency

[View All Details »](#)
[View All Trends »](#)

| | Percent Proficient | Number Proficient | Test Takers | AMO | Confidence Interval |
|--------------------------------|--------------------|-------------------|-------------|------|---------------------|
| + All Students | ≥ 95.0 | * | * | 89.9 | 79.4 - 100.4 |



SCHOOL PROGRESS (REWARD SCHOOL)

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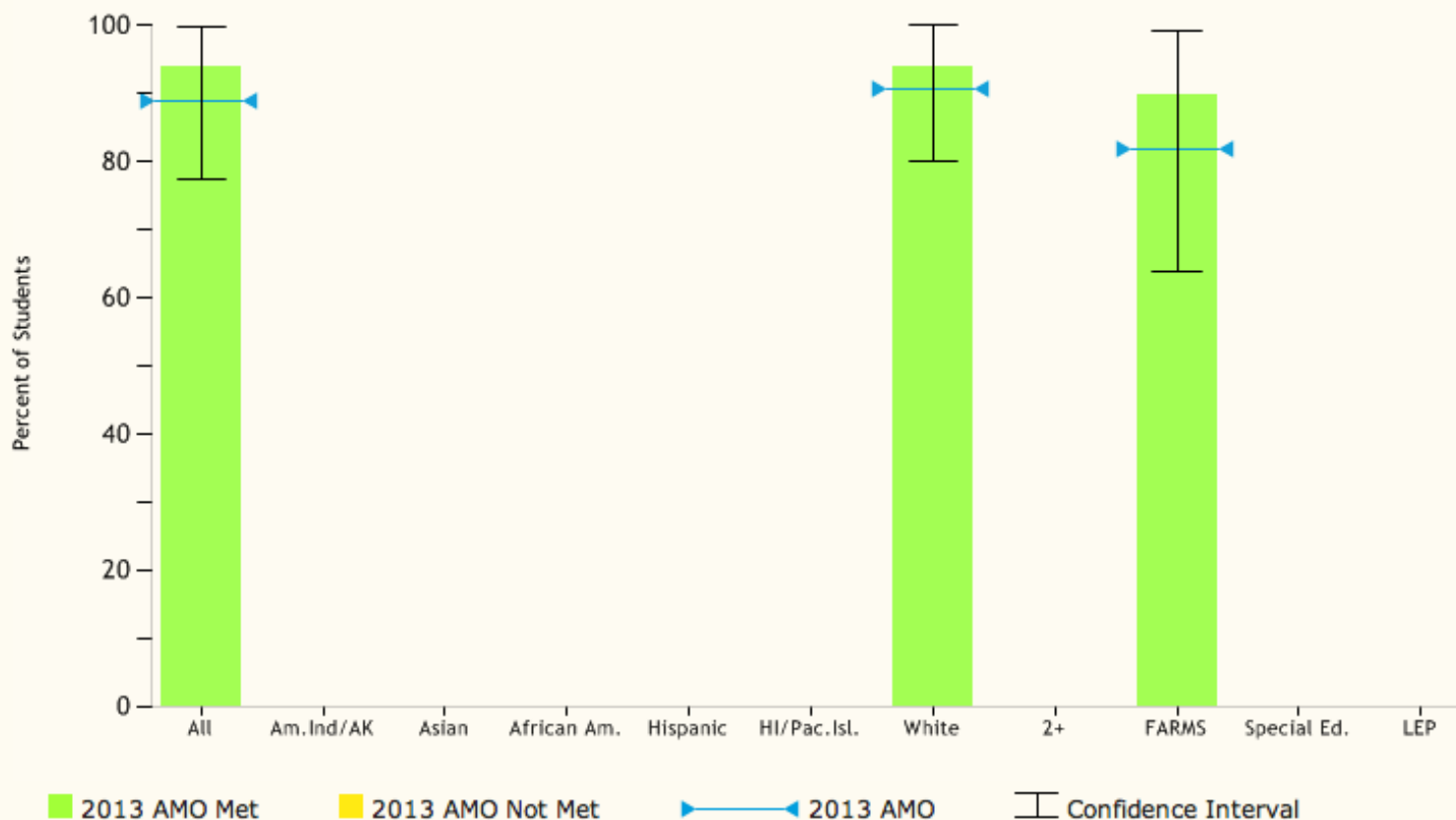
Select Your Results:

Expand Data Navigation +

Current AMO ▾

Sort by Subgroups ▾

2013 School Progress Mathematics Proficiency



2013 School Progress Mathematics Proficiency

[View All Details »](#)

[View All Trends »](#)

| | Percent Proficient | Number Proficient | Test Takers | AMO | Confidence Interval |
|--------------------------------|--------------------|-------------------|-------------|------|---------------------|
| + All Students | 93.9 | 46 | 49 | 88.6 | 77.5 - 99.7 |



**The School Improvement
Plan is the
comprehensive
Schoolwide
Title I Plan.**

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Parents are invited to...

Review the SIP. A copy of the plan is available in the office. It will also be posted to the GCPS website.

Please provide written comments to the principal.

The School Improvement Team will review these suggestions.

We value your input.



*Thank you
for supporting
our students and staff
as we journey through
this new school year!*