

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

(SCHOOL LEVEL, FORM G-GOALS)

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

School: Crellin Elementary School			School Year: 2013-2014		
GOAL 1-- ACADEMIC: (Select ONE curricular goal for students from the school improvement plan, such as improving reading, math, writing, science, or other skills.)					
100% of students will score at the proficient or advanced level on the 2014 MSA administration of the math, reading, and science assessments.					
Goal 1 Chair or Co-Chairs: Dana McCauley; Cindy Shaffer; Joy Helbig					
Desired result(s) for THIS goal: Parents will become aware of grade level expectations and how to support instruction at home.				How will the school measure the result(s)? Evaluations	
Organize and schedule family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
<i>Bookmark Strategies:</i> parents will become comfortable with how to use the strategies when helping their child decode words.	2, 4, 6	Dec. 18, 2014	K-3	Bookmarks need to be copied and laminated; parent packets need to be made.	<u>Registration:</u> Dana McCauley <u>Presenter:</u> Debi DeWitt <u>Packets Assembled:</u>
Mathematics Common Core State Standards Informational Night	2, 4, 6	Jan. 8, 2014	K-5	We will as arrange for childcare at the school each night.	<u>Registration:</u> Dana McCauley <u>Presenter:</u> Linda Stephens & Cynthia Schaffer (MATH)
Reading/Language Arts Common Core State Standards Informational Night		Jan. 15, 2014	K-5	Parent Packets need to be made. They will contain the standards; progressions; sample of readings/math activities and assessment prototypes.	<u>Packets Assembled:</u> <u>Presenter:</u> Amanda Mayne & Karen Gilpin (RDG/LA)

<i>Learning Style Inventory:</i> parents will learn how to assess their child to discover their learning style. Activities to support that style will be shared.	2, 4, 6	Feb. 5, 2014	K-5		<u>Registration:</u> Dana McCauley <u>Presenter:</u> Peggy Gosnell
<i>Catching Up With Our 21st Century Kids:</i> hands-on session where technology skills and programs will be shared.	2, 4, 6	March 12, 2014	K-5	Computers will need to be set up and programs installed	<u>Registration:</u> Dana McCauley <u>Presenters:</u> Linda Stephens & Sarah Deacon <u>Computer Set Up:</u>
<i>Careers in Math:</i> parents and community members will share with students how they use math in their career.	2, 4, 6	May 7, 2014	K-5		<u>Registration:</u> Dana McCauley & <u>Organize Presenters and Volunteers:</u>
<i>Research Expo:</i> students will share their research and what they learned from their explorations.	2, 4, 6	May 21, 2014	K-5		<u>Organize and Prepare Presentations:</u> students and teachers

Note if funds, supplies, and/or resources are needed for these activities?

Add pages to outline more activities that support THIS goal.

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GOAL 3--BEHAVIORAL: (Select **ONE** goal for improving student behavior, attendance, respect for others, safety, or other student outcome for the next school year.)

To implement a positive and safe school environment by maintaining alternative structure placements at 0 and our suspension rate of 0. To increase school attendance from % to %

Goal 1 Chair or Co-Chairs: Dana McCauley; Karen Gilpin; Amanda Mayne

Desired result(s) for THIS goal: Parents and students will be reminded of character traits and expectations.

How will the school measure the result(s)?
Evaluations

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Crellin Pep Assemblies – monthly assemblies are held to highlight positive behaviors and discuss character traits.	1, 6	One of the first days of each month	PreK – 5 th grade	Teachers record the names of students who kept their name on the board each month.	Teachers

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GOAL 4--CLIMATE OF PARTNERSHIP (Required goal): Identify ALL OTHER family and community partnership activities for the six types of involvement that will create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check *Starting Points* for activities to strengthen and sustain a climate of partnership.

Strengthen the six types of family and community involvement

Goal 4 Chair or Co-Chairs:

Desired result(s) for THIS goal: To provide opportunities for parents to become involved in school.

How will you measure the result(s)?
Sign in sheets

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Family Activities Committee – group will meet to plan family and school activities that encourage home and school partnerships.	2, 5, 6	Monthly	PreK - 5 th grade	Invitations and reminders sent out in newsletters	Dana McCauley,
Wellness Committee – group will meet to plan family activities that promote healthy choices and a healthy lifestyle.	2, 5, 6	Monthly	PreK - 5 th grade	Invitations and reminders sent out in newsletters	Dana McCauley,
Crellin Elementary PTO – group meets to discuss issues and concerns, fundraising events, and ways to support school activities.	2, 5, 6	Monthly	PreK - 5 th grade	Invitations and reminders sent out in newsletters	Dana McCauley,

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Add pages to outline more activities that support THIS goal.