**Crellin Elementary School**

**SCHOOL- PARENT - STUDENT COMPACT**

**2020-2021**

*The Crellin Elementary School community includes staff, parents, and students. They participate in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA). As a community we agree that this compact outlines how we share the responsibility for improved student academic achievement. In addition it outlines the means by which the school and parents will build and develop a partnership for children to achieve high standards.*

**School Responsibilities:**

***Crellin Elementary School staff will:***

**Provide high quality instruction in a supportive learning environment to enable students to meet Maryland’s academic standards as follows:**

Use the Common Core State Standards for instructional planning

Use instructional strategies that motivate and assist students with their understanding of academic concepts

Have high expectations for learning and achievement for all students

Assure that every student has access to quality learning experiences appropriate to their development

Assign appropriate homework that extends and reinforces lessons

Believe that each student can learn at his/her pace and strive to meet their needs

**Hold parent-teacher conferences (twice annually) during which this compact will be discussed as it relates to the individual child’s achievement.**

Conferences are held during the first and third grading terms and by appointments throughout the school year

IEP meetings are conducted as mandated

**Provide parents with frequent reports on their child’s progress.**

Mid-term progress reports are sent home with students every 4-5 weeks

Teachers may send home student work daily or weekly

**Provide parents with reasonable access to staff.**

Parents may telephone or schedule appointments with their child’s teachers

Each staff member will communicate to families through the student planner

Parents will receive newsletters with school information, activities and events

**Provide parent opportunities to volunteer in their child’s class, and to observe classroom activities, as follows:**

Parents may volunteer in the classroom by scheduling a time with their child’s teacher

Parents are encouraged to take an active role on school committees

**Parent Responsibilities**

 **We, as parents, will support our children’s learning by:**

Making sure my child attends school every day and is on time

Making sure that homework is completed

Checking and signing the student planner for assignments and communication

Attending school conferences and reviewing school work

Attending Back to School Night and participating in the Parent Teacher Organization

Supporting the school’s efforts to maintain proper discipline

Limiting TV viewing, video/computer gaming, and other extracurricular activities

Making sure my child is well rested

Reading and responding as necessary to all communication from the school

**Student Responsibilities**

 **We, as students, will share the responsibility to improve our academic achievement and achieve Maryland’s high standards by:**

Completing and turning in all class and homework assignments on time

Actively engaging in learning activities

Coming to school well rested and ready for a productive day of learning

Asking my teachers questions when I don’t understand

Paying attention in class and maintaining appropriate behavior

Respecting myself, my family, and my school

Following all school rules

Giving to my parent/guardians all notices and information received by me from my school every day and talking to them about my day